

# SECTION ON WOMEN & PSYCHOLOGY

VOL 57: ISSUE 1



Newsletter of the CPA/SCP Section  
on Women & Psychology



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The opinions expressed in this newsletter are strictly those of the authors and do not necessarily reflect the opinions of the Canadian Psychological Association, its officers, directors, or employees.





# 2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



**NICOLE JEFFREY**

Section Chair

University of Windsor; [nicole.jeffrey@uwindsor.ca](mailto:nicole.jeffrey@uwindsor.ca)

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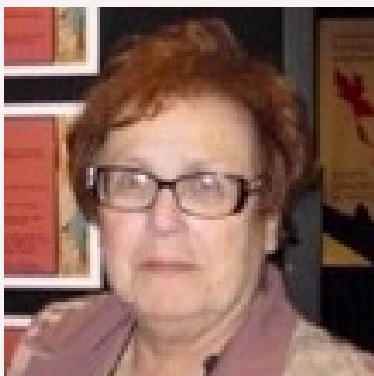


**SARA CRANN**

Past Chair

University of Windsor; [scrann@uwindsor.ca](mailto:scrann@uwindsor.ca)

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**NOREEN STUCKLESS**

Treasurer/Secretary

York University; [stuckles@yorku.ca](mailto:stuckles@yorku.ca)

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# 2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



**BIDUSHY SADIKA**

**Newsletter Editor**

Western University; [bsadika@uwo.ca](mailto:bsadika@uwo.ca)

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**PAULA BARATA**

**Chair, Status of Women Committee**

University of Guelph; [pbarata@uoguelph.ca](mailto:pbarata@uoguelph.ca)

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**STORM BALINT**

**Student Representative**

University of Windsor; [balints@uwindsor.ca](mailto:balints@uwindsor.ca)

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# 2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



**LANA STERMAC**

**Membership Coordinator**

OISE University of Toronto; [l.stermac@utoronto.ca](mailto:l.stermac@utoronto.ca)

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**KAREN BLAIR**

**Web Maven/Listserv Coordinator**

Trent University; [kblair@trentu.ca](mailto:kblair@trentu.ca)

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**TERESA JANZ**

**Abstract Review Coordinator**

Women and Gender Equality Canada (WAGE);  
[tjbookworm8@gmail.com](mailto:tjbookworm8@gmail.com)

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# 2024 - 2025 EXECUTIVE COMMITTEE MEMBERS

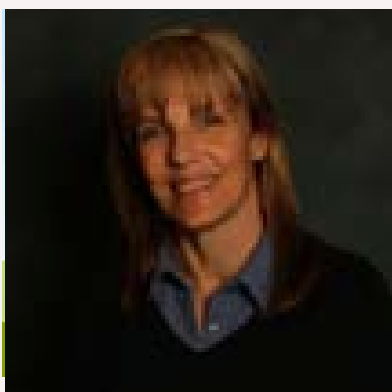


**CARMEN POULIN**

**Nominations Coordinator**

University of New Brunswick; [carmen@unb.ca](mailto:carmen@unb.ca)

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**PAM MCAULSAN**

**Division 35 Liaison**

University of Michigan Dearborn; [pmcausla@umich.edu](mailto:pmcausla@umich.edu)

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# 2024 - 2025 EXECUTIVE COMMITTEE MEMBERS



**PATTI TIMMONS FRITZ**

Provincial Representative Coordinator

University of Windsor; pfritz@uwindsor.ca

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**SERENA CORSINI-MUNT**

Student Paper and Awards Coordinator

University of Ottawa; serena.corsini-munt@uottawa.ca

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# CHAIR'S MESSAGE

By: Nicole Jeffrey



Greetings, SWAP members! I hope you've had an enjoyable and restful summer. It was so nice to (re)connect with many of you at the CPA convention in June. My renewed sense of energy following the convention reminded me how important (in-person) feminist connections are!

I'd like to take a moment to introduce myself as the new Chair of SWAP. I have just finished a SSHRC Postdoctoral Fellowship at the University of Windsor. I research primarily men's perpetration of sexual violence and the language and social norms that work to normalize sexual violence. I have been a SWAP member since 2014 and involved with the executive committee for about seven years, first as Web Maven / Listserv Coordinator, then as Student Awards Coordinator. In both roles, I especially enjoyed meeting and learning about the work of our student members (connecting on SWAP social media, reading award applications, reading profiles written for the Emerging Canadian Feminist Scholars Profile Series that I introduced several years ago).

SWAP has been such an important community for me, and I am grateful to be entrusted with the role of Chair. I have big shoes to fill! Thank you to Dr. Sara Crann, now assuming the role of Past Chair, for dedicating her time and effort to SWAP and for her commitment to inclusivity. I especially appreciated Sara's work putting together our recent invited symposium, "Indigenous Girls and Women: Research, Advocacy, and Activism" and fostering relationships with other CPA sections such as the Black Psychology and History, Theory, and Qualitative Inquiry in Psychology sections. I have learned so much from Sara's mentorship throughout my professional career and am grateful for her continued support as I step into the Chair role. As we prepare to welcome some new faces to our executive team, I hope to also continue to learn from longtime executive members and feminist mentors like Drs. Charlene Senn, Paula Barata, Lorraine Radtke, Carmen Poulin, Pam McAuslan, Noreen Stuckless, and Lana Stermac who have all dedicated so much energy to SWAP over the years. One of my priorities as Chair will be to document some of SWAP's herstory and institutional memory.

I look forward to getting to know more of our members as I assume this new role. Please feel free to reach out to me directly with any comments about SWAP's future, about how to get more involved with SWAP, or just to say hello!

✧ EQUALITY FOR ALL ✧

# EDITOR'S MESSAGE

By: Bidushy Sadika



Hello everyone,

Welcome to the September 2024 edition of the SWAP newsletter. I trust that the fall semester has begun smoothly for each of you.

This year, we had the pleasure of attending the 2024 CPA Annual Convention in Ottawa, Ontario. Beginning with our Section Chair's message (p. 10), this edition offers key highlights from the convention, including the minutes from the SWAP Annual General Meeting (ps. 13-14). Additionally, it features updates on the SWAP Mentorship Pods, as outlined in the Status of Women Committee Report (p. 17), and a focus on feminist work post-retirement (p. 18).

We are thrilled to highlight the winning SWAP student presentation (p. 21) and paper (ps. 22-25), along with announcements regarding the recipients of the Feminist Mentoring Award (p. 27) and the Distinguished Member Award (ps. 28-30).

This edition also celebrates the accomplishments of our Section Chair, Nicole Jeffrey, who has been awarded the CPA Best Article Award (p. 33), and our Nominations Coordinator, Cameron Poulin, who has been elected as the CPA Fellow (p. 34). The CPA Fellow Nomination Cover Letter (ps. 35-37) highlights Carmen's exceptional contributions to feminist psychology, underscoring their leadership and professional achievements. Furthermore, we invite members to explore the available SWAP Vacant Positions (p. 38), which offer various opportunities for involvement, including positions for student affiliates.

In addition to these highlights, you will find annual reports from the SWAP Executive, which provide essential updates for our members. These include the Treasurer's report (p. 15), Membership Coordinator's report (p. 16), Student Awards Committee report (ps. 19-20), Student Representative's report (p. 26), and the Abstract Review Coordinator's report (ps. 31-32). Moreover, this edition features updates on SWAP's social media (p. 39), new initiatives (p. 40), recent publications (ps. 42-48), and the latest podcast (p. 49). There are also calls for SWAP symposia for the upcoming CPA conference (p. 50), as well as calls for papers (ps. 52-64), proposals (p. 65), job postings (ps. 66-88), and upcoming conferences (p. 89).

I would like to extend my sincere thanks to everyone who contributed to this newsletter. Your submissions are greatly appreciated, and it is an honor to showcase the incredible research being conducted in feminist psychology. If you have published articles, books, or chapters that may be of interest to the SWAP community, please feel free to share the reference and abstract with me. Additionally, I encourage you to submit other content, including:

- Research-in-progress projects;
- or discussions on research topics or methodologies;
- External resources such as videos, podcasts, books, or blogs; and,
- Opportunities for SWAP student affiliates, such as study participation or volunteer positions.

We welcome submissions in both English and French, and additional details can be found on pages 90 and 91. This is a valuable platform for promoting feminist research, sharing ideas, and fostering collaboration.

Please do not hesitate to contact me throughout the year with any submissions, comments, or questions. I am always open to discussing ideas for future contributions.

Warm regards,  
Bidushy Sadika (she/her)  
Western University  
bsadika@uwo.ca



**GENDER**  
Equality

GIRLS JUST  
WANNA HAVE  
FUNDAMENTAL  
HUMAN RIGHTS



# SWAP ANNUAL GENERAL MEETING MINUTES

By: Sara Cran



## AGENDA – SWAP ANNUAL SECTION MEETING

Canadian Psychological Association – Section on Women and Psychology  
June 21, 2024 5:00pm – 5:55pm  
Governor General Ballroom I, Westin Hotel, Ottawa, Ontario

**Chair:** Sara Crann

**Past Chair:** Lorraine Radtke

**Chair Elect:** Nicole Jeffrey

### 1. Welcome and introductions

The meeting was called to order by the Chair. Sara Crann welcomed everyone to the business meeting.

### 2. Approval of the Agenda

The agenda was presented by Sara Crann. It was also circulated to the Membership by email in advance of the AGM. There were no requested corrections to the agenda.

### 3. Minutes of the 2023 Business Meeting

The 2023 Business Meetings minutes were published in the SWAP September 2023 newsletter and circulated by email to the SWAP membership. There were no requested changes to the minutes.

### 4. SWAP Awards

The presentation of the 2024 Distinguished Member award was made by Carmen Poulin, the Nominations Coordinator. A description of the award was given. Carmen presented the 2024 Distinguished Member award to Pamela McAuslan, a faculty member at the University of Michigan-Dearborn. Dr. McAuslan was not at the Business Meeting to receive the award in person so the plaque will be delivered by mail.

The presentation of the 2024 Feminist Mentor Award was made by Storm Balint, the Student Representative. A description of the award was given. Storm presented the 2024 Feminist Mentor Award to Dr. Andrea Gonzalez, a faculty member at McMaster University. Dr. Gonzalez was not at the AGM to receive the award in person so the plaque will be delivered by mail.

The presentation of the 2024 Student Awards was made by Nicole Jeffrey, the Student Awards Coordinator and Chair Elect. A description of the awards was given. Nicole presented the 2024 Student Paper Award (\$500) to Amandeep Singh, the Student Presentation Award (\$250) to Roxaneh Golmohammad, and four travel bursaries (\$250 each) to Chelsea Hobbs, Dayanga Randeniya, and Kenzie Tapp.



2024 SWAP Annual Business Meeting. Pictured left to right: Nicole Jeffrey (SWAP Student Awards Coordinator/Incoming Chair), Dayanga Randeniya, Chelsea Hobbs, Sara Crann (Past SWAP Chair).

#### **a. Special announcement**

Sara Crann made a special announcement to congratulate

Dr. Carmen Poulin on being recognized

as a CPA Fellow in acknowledgement of her distinguished contribution to the advancement of the science and profession of psychology.

### **5. SWAP Executive Reports**

The SWAP Executive Reports were circulated by email to the SWAP membership prior to the Convention.

### **6. Feminist Work After Retirement**

Lorraine Radtke (Past Chair) presented on the Feminist After Retirement Pod, one of the mentoring pods. She shared the purpose of the pod and how they work together. She invited members who would be interested in connecting and collaborating with other retired feminists to join the pod.

### **7. Call for Nominations**

Calls for nominations to fill 7 vacant positions (Student Awards Coordinator, Abstract Review Coordinator, Nominations Coordinator, Graduate Student Representative, Web Maven (interim), Assistant to the Web Maven, Assistant to the Newsletter Editor) were made by Sara Crann. Current members of the SWAP Executive Committee provided brief descriptions of their roles. All current members in these roles agreed to provide support to incoming Executive Members.

### **8. Other Business**

Paula Barata, the Chair, Status of Women Committee, who also leads the SWAP Leadership, Diversity and Inclusion Committee, initiated a discussion about the future of this position on the SWAP Executive Committee, including the possibility of updating the name of the position to better reflect the current focus of the position (LDI Committee).

### **9. Adjournment**

# TREASURER'S REPORT

By: Noreen Stutcka



**Financial Report, September 20, 2024  
January 1, 2024 to July 31, 2024**

	<u>Opening Balance</u>	
Income	Deposits	<b>\$3,869.48</b>
CPA Dues 02/28/2024	\$1,250	Balance
CPA Dues 05/28/2024	\$ 988	\$5,119.48
Total Dues	\$2,238	<b>\$6,107.48</b>

	<u>Withdrawals</u>
Student Paper Award	\$500
Student Award	\$250
Student Award	\$250
Student Award	\$250
<u>Student Presentation Award</u>	<u>\$250</u>
Total Withdrawals	\$1,500

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Balance \$4,607.48

**NOTES:**

Last year's expenses:

Student Awards	\$1,750
June, 2023, reception:	\$1,283.28
CPA Administration Fees	\$ 384.00
Other (Subscription, plaques)	\$ 446.99

Anticipated expenses for this year

Reception, June 22, 2024	\$1,400
Registration Fees for Panelists	\$ 600
CPA Administrative Fees	\$ 400
Other: Plaques etc.	\$ 450



**Report**

We are in a good financial position again this year. We have sufficient funds to cover our expected expenses and will receive dues from CPA during the upcoming year.

Reported on September 20, 2024, SWAP Treasurer: Dr. Noreen Stuckless

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# MEMBERSHIP COORDINATOR REPORT

By: Lana Stermac



**Total SWAP Membership for 2024 = 184**  
(SWAP Membership for 2023 = 237, 2022 = 223)

We had a decrease in SWAP membership this year. This was seen in almost all categories but most significantly among student affiliates. A slow uptake for CPA membership was noted this year and may be related to the lower section membership numbers.

Below are the current membership numbers listed within categories. We sent a membership reminder to all previous members this year alerting them to the opportunities within SWAP as well as CPA membership categories and fees.

## Membership Type:

CPA Members = 87  
CPA Member Early Career Year 1 = 3  
CPA Member Early Career Year 2 = 4  
CPA Retired Member = 1  
CPA Member Parental Leave = 0  
Honorary Life Member = 1

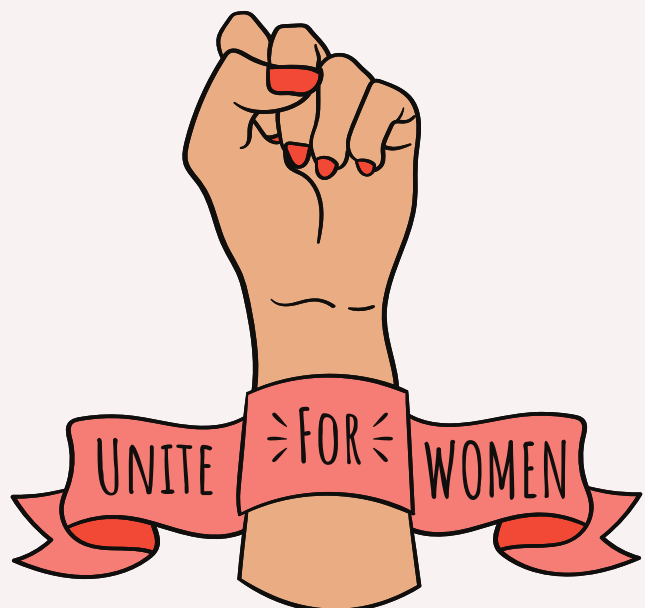
CPA Student Affiliates = 68  
CPA Student Affiliate Campus  
/Student Rep = 0  
CPA Bachelor Gap Affiliate = 1

CPA Fellows = 6  
Retired Fellow = 1  
Honorary Life Fellows = 6

CPA Special Affiliate = 2  
CPA International Affiliates = 2  
CPA Complimentary Member = 1

Section Associate = 1

Lana Stermac  
Membership Coordinator





# STATUS OF WOMEN COMMITTEE REPORT

By: Paula Barata

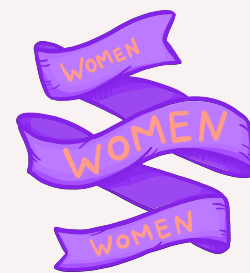


As Chair of the Status of Women Committee, I have continued to oversee the Fostering Leadership, Diversity, and Inclusion Committee, which included seven members in 2023/24: Bidushy Sadika, Dayanga Randeniya, Jem Tosh, Maddy Doucette, Paula Barata, Sandrine Poulin, and Lorraine Radtke. Together we continued to host a website that provides a forum for our 'Pod Mentorship Program, which was launched last year in January 2023: <https://www.swap-cpa.ca/>

This year some changes were made to existing pods and a new pod, 'Feminist Work after Retirement' was launched. That brings our total pods to 8 including: "Dissertation Collaborative: PhD Scholars," "Writing Practice," "Women of Colour in Psychology," and "Féministes et francophones." We continue to encourage all SWAP members to join the website even if you are not interested in joining a pod. The website is only open to SWAP members and thus provides a mechanism for us to know who else is a member of SWAP, and if you choose to make your profile "public" other SWAP members who visit the site can learn a little about your work. If you have any trouble joining the website, contact me directly: [pbarata@uoguelph.ca](mailto:pbarata@uoguelph.ca).

The committee is hoping to start a new project in our efforts to foster leadership, diversity and inclusion. Additionally, we are planning to connect with other sections for joint initiatives. Currently there are five members, as two members have recently stepped down. If you are interested in joining us, please contact me: [pbarata@uoguelph.ca](mailto:pbarata@uoguelph.ca)

At the AGM, I noted that we may wish to revisit the name, 'Status of Women Committee' given that our equity seeking work is broader than the current name implies. Historically, we have chosen not to use the 'F' word, but perhaps it is time to be explicit about our feminist foundations. In the coming year, I hope to revisit this. Some possibilities include, "The Status of Feminist Work" or "The Status on Dismantling the Patriarchy."



# FEMINIST WORK AFTER RETIREMENT

By: Lorrie Radtke



This is a call for anyone interested in joining our SWAP pod. We are a group of feminist psychologists, who are either officially retired (and continue to do paid work or unpaid work related to the profession or have simply moved on to other activities) or nearing retirement. Newly formed, we are still discussing our future and what we might contribute to feminist psychology in Canada and SWAP as an important organization in particular. Over the last year, we have met by Zoom several times as our members live across Canada, from the West Coast to almost the East Coast, and on the other side of the Atlantic Ocean. Our meetings are typically no more than 1.5 hours and so far they have been trimonthly. We make space in the conversation for getting to know one another and discussing concerns relevant to our lives as feminist psychologists. Our members include feminist psychologists involved in private practice, practice within institutional settings, and academics. We welcome new members!

If you are interested, you can join through the SWAP mentoring project website (<https://www.swap-cpa.ca/>). For questions about the group or if you find signing up challenging (unfortunately, the signing up process can be confusing), please contact Lorrie Radtke (radtk@ucalgary.ca).

Support  
~ All ~  
Women



# STUDENT AWARDS COMMITTEE REPORT

By: Nicole Jeffrey



Each year, SWAP has the pleasure of offering several awards to students and recent graduates presenting research relevant to girls, women, or feminism at the annual CPA convention. We receive more and more applications every year, and this year was no exception! Many thanks and congratulations to all who submitted their exceptional work to this year's competition. Thanks also to the award adjudicators for their important work. Supporting and celebrating students' work through these awards is one of SWAP's highest priorities and this would not be possible without the help of volunteer adjudicators.

I am very pleased to announce this year's 5 award winners:

## **Amandeep Singh, winner of the \$500 SWAP Student Paper Award**

This award is given to the applicant whose research and written paper/summary demonstrates the strongest contribution to feminist psychology and addresses issues related to diversity. Amandeep is a doctoral student in Community Psychology at Wilfrid Laurier University and presented virtually at the CPA convention, "South Asian Domestic Violence Service Providers: The Multi-Level Experiences of Providing Services to South Asian Communities in Canada." Amandeep's work unveils the interplay of gender, ethnicity-race, culture, and societal norms that shape the experiences of domestic violence and access to supports and services. Amandeep highlights numerous organizational-level challenges that hinder service providers' ability to effectively support South Asian communities, including internalized and external racism and discrimination. Adjudicators commented that Amandeep's paper is sophisticated and informed by important and relevant theoretical frameworks. They also appreciated the way Amandeep questions and subverts the assumption that racialized communities are more sexist and unchanging compared to mainstream white society. Read Amandeep's winning paper/summary later in the newsletter!



### **Roxaneh Golmohammad, winner of the \$250 SWAP Student Presentation Award**

The Student Presentation Award is awarded to the student or recent graduate with the strongest presentation based on presentation style, contribution to feminist psychology, and addressing issues related to diversity. Roxaneh is a doctoral student in Applied Social Psychology at the University of Guelph and presented a poster titled, "Exploring the Lived Experience of Undocumented Afghan Immigrant Women's Distress in Iran During the COVID-19 Pandemic through the Lens of Social Suffering." Read Roxaneh's winning poster later in the newsletter!

### **Chelsea Hobbs, Dayanga Randeniya, and Kenzie Tapp, winners of the \$250 SWAP Student Travel Bursaries**

The Student Travel Bursaries are awarded based on the distance travelled to the CPA convention and strength of the application based on relevance of the research to girls, women, or feminism, and how it addresses issues related to diversity.

- **Chelsea Hobbs** presented, "Understanding the Lived Experience of Hope Following First Pregnancy Miscarriage"
- **Dayanga Randeniya** presented, "Addressing Intersectionality and the Needs of Women of Colour in Campus Sexual Violence Prevention Programming: A Systematic Review"
- **Kenzie Tapp** presented, "Beyond the Skin: Women's Lived Experiences with Hidradenitis Suppurativa"

Congratulations to all award winners!





# SWAP WINNING STUDENT PRESENTATION

By: Roxaneh Golmohammad



## Exploring the Lived Experience of Undocumented Afghan Immigrant Women's Distress in Iran During the COVID-19 Pandemic through the Lens of Social Suffering

### Exploring the Lived Experience of Undocumented Afghan Immigrant Women's Distress in Iran During the COVID-19 Pandemic through the Lens of Social Suffering

Roxaneh Golmohammad, Peyman Abkhezr & Shirin Ahmadian

UNIVERSITY OF GUELPH

UNIVERSITY OF GUELPH

#### Introduction

- COVID-19 heightened the impact of economic violence and increased the risk of mental health issues among refugees and migrants (Acharya et al., 2021; Clark et al., 2020; Mohammadsadeghi et al., 2022). Refugee women, one of the most vulnerable populations, face mental health challenges at the intersections of gender inequality, poverty, and violence.
- The narrow individual focus on refugees' psychological distress and suffering is criticized. Interdisciplinary approaches that focus on social and contextual factors are recommended (Arthur et al., 2023; Kienzler, 2008). The concept of social suffering (Kleinman et al., 1997) elucidates the intricate interplay between economics, politics, and institutional powers, foregrounding the political and cultural dimensions of trauma and disorder.
- There is limited research on the challenges faced by undocumented Afghan immigrants during the COVID-19 pandemic (Mahmoodi et al., 2023; Yoosefi Lebni et al., 2022).
- Current study:** While prevailing research has predominantly utilized a medical lens to understand the mental health of undocumented immigrants in Iran, this study considered the conceptual framework of social suffering and a phenomenological approach to data analysis to reflect the nuanced lived experiences of undocumented Afghan women living in Iran.

#### Method

- Recruitment**
  - Purposive Sampling
  - 13 women
  - Eligibility: undocumented Afghan immigrant women aged 27 to 40 with children, who received prior psychological services from the organization, resided in rental apartments, with limited primary education
- Data Collection**
  - Semi-structured interviews
  - In primary language (Dari)
  - Storytelling format with follow-up questions aimed at promoting narratability
  - 46 to 58 minutes
- Data Analysis**
  - Interpretive Phenomenological Analysis (IPA) (Smith & Nizza, 2022)
  - The research team analysed quotes capturing women's lived experiences, narrative nuance, and concise summaries for interpretations
  - Identification of emerging superordinate and subordinate themes, as well as the connections between them

#### Findings

##### Trauma Compounded by the Uncertainty of War

###### The Uncertainties

"My recurring nightmare is imagining my son getting caught working on the streets and being deported to Afghanistan, where I can't reach him. With the disease outbreak and the Taliban gaining power, Iran has increased deportations of Afghans" (P1).

###### Re-Living Life Threatening Memories

"Recently, my mind keeps wandering back to Afghanistan, haunted by memories of death, the fear triggered by the Taliban, and the terror of escaping to Iran with smugglers" (P2).

##### Economic Exclusion

###### Food Insecurity

"For months, I couldn't afford meat or chicken for my children. I go to the store, gather discarded fruits and vegetables, and give them to my kids. It makes me feel awful. I don't feel like a good mother" (P11).

###### The Suffering of Virtual Education

"I have two kids in school. When COVID hit and schools went online, they had to stop attending because we didn't have internet or smartphones. I'm concerned about their future, and it makes me feel guilty" (P7).

###### Lack of Access to Healthcare

"My husband is a scavenger. I'm always afraid he might expose us to COVID. I can't afford medical expenses, and I can't leave provide nutritious food for the children. Our home is just one room, so if one person gets sick, everyone is at risk" (P3).

###### Loss of Income

"I can't read or write. The only job I can do is clean people's houses. But those days, nobody wants a worker anymore because of the virus. I lost my income, and it's really affecting how I feel" (P6).

###### Threat of Shelter

"I cry every night. Every moment, I fear my children will end up homeless. I've lost my income, can't afford rent, and the landlord said if I don't provide permits, I must leave the house. If we look for home, I don't have enough money for another place" (P12).

##### Resistance Strategies

###### Finding Rescue Skills

"When I got involved with this charity, I made good friends, took literacy classes, and joined counselling sessions. Even though this pandemic limited our visits, I learned how to make dolls there. When I lost my job, I started making dolls at home to sell" (P1).

###### Religious Practices as a Relief

"When loneliness becomes overwhelming, I head to the mosque, shed tears, and ask God, just expressing myself brings a soothing comfort, as I feel heard by God" (P15).

##### Despair Following Gender-Based Violence

###### Vulnerability in the Face of Mixed Violence

"I'm feeling more hopeless than ever. My spouse keeps subjecting me to physical abuse and verbal insults. In the past, I worked and he spent a lot of time outside with friends involved in substance use or dealing with drugs, but interactions were limited. However, due to his fear of potential deportation, he's now staying home more, escalating the abuse, putting me at the heart, and pressuring me into unwanted sexual encounters. As a result, I find myself pregnant once again, despite my desire to avoid having a child" (P13).

###### Loneliness

"I'm always been alone, with no one ever supporting me—neither today nor in the past. At 35, it feels like I'm a 60-year-old woman" (P3).

###### A Lost Childhood

"Looking at my current life and the pain caused by my husband, I cry the same as my family. I missed out on a proper childhood. At the age of 6, my father forced me to marry a man 15 years older than me when I was still interested in playing with dolls. Despite my aspirations for education, none of my genuine desires ever came true" (P2).

#### Conclusion

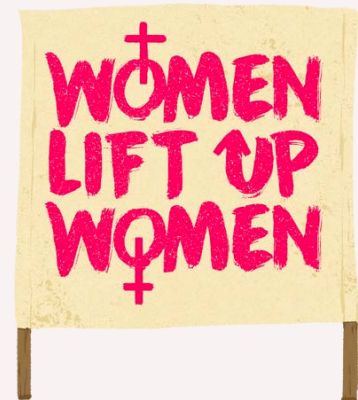
- Amidst the pandemic, undocumented Afghan immigrant women in Iran faced a tapestry of challenges underscored by socio-political, economic, and cultural factors.
- Their narratives reflect the deep-seated trauma stemming from war, displacement, and the resurgence of the Taliban, intertwining with uncertainties surrounding their legal status and precarious living conditions. Their stories also resonate with resilience and resistance, showcasing resourcefulness in navigating adversity.
- This study underscores the urgent need for holistic approaches that have the potential to address systemic injustices that breed social suffering.
- Further research should delve deeper into the intersections of gender, ethnicity, culture, immigration status, and policies, to inform more targeted interventions for this vulnerable population.

#### References



#### Contact Information

Roxaneh Golmohammad, MA-Allameh Tabataba'i University  
Email: rgo1moha@uguelph.ca  
Dr. Peyman Abkhezr, Lecturer-Griffith University  
Email: p.abkhezr@griffith.edu.au  
Dr. Shirin Ahmadian, Associate Professor-Allameh Tabataba'i University  
Email: shmadian@atu.ac.ir



# SWAP WINNING STUDENT PAPER

By: Amandeep Singh



## **South Asian Domestic Violence Service Providers: The Multi- Level Experiences of Providing Services to South Asian Communities in Canada**

**Background:** Domestic violence (DV) is a prevalent issue that impacts people from diverse backgrounds (Madden et al., 2016; United Nations, n.d.). Nevertheless, discussions about DV in relation to racialized communities frequently perpetuate the normalization of DV and unfairly assign blame to individuals and communities. These discussions often make the assumption that racialized communities are more sexist and unchanging compared to mainstream white society (George & Rashidi, 2014; Razack, 2003; Volpp, 2003). This culturalization of DV lacks attention to broader societal structures, such as racism, patriarchy, laws, and policies that perpetuate violence. It is essential to consider how these intersections play out in different communities and the systemic inequities beyond individual experiences (George and Rashidi, 2014; Chan, 2020; Razack, 2003; Salazar & Cook, 2002). Therefore, numerous scholars have proposed a move away from primarily focusing on white feminist analyses of violence towards more structural and intersectional approaches to effectively tackle the underlying factors contributing to DV in racialized communities (Carraway, 1991; Collins, 2019; Crenshaw, 1991; Dasgupta, 2005; George & Rashidi, 2014; Sokoloff, 2008).

In particular, members of the South Asian (SA) community and scholars have emphasized the persistent shortcomings in discussions, policies, assistance, and resources related to DV. This is even though the SAs have an over 100-year history in Canada and are the largest visible minority in the country (Chokshi et al., 2009; Kang, 2006; Preisser, 1999; Shankar et al., 2013; Shirwadkar, 2004). Despite this history, various factors such as stereotypes, racism, discrimination, language barriers, cultural conflicts, victim-blaming, and lack of social support have been recognized as significant obstacles to seeking support and accessing resources (Aujla, 2020; Chan, 2020; Deenoo, 2020; Preisser, 1999; Shirwadkar, 2004).

In addition, the common practice of applying a one-size-fits-all approach and standardizing DV experiences overlooks the impact of an individual's social position on their unique experiences, interpretations of oppression, and understanding of violent behaviour (Couture-Carron, 2017; Gill, 2004; Goel, 2005). These often patriarchal and gender-focused approaches tend to reduce the importance of cultural context, as well as the structural and institutional barriers that marginalized and racialized individuals encounter. In addition, DV advocates and service providers have highlighted challenges in meeting the needs of SA community members (Agnew, 1998; George and Rashidi, 2014; Shirwadkar, 2004).

**EQUALITY**

Ragavan and colleagues (2018) highlight the importance of incorporating different cultural perspectives and recognizing the value of specialized resources. Aside from gender and race, various factors like religion, ethnicity, relationship status, language, citizenship/immigrant/refugee status, physical abilities/(dis)abilities, finances, caste, and more can all play a role in shaping one's experiences with DV. In addition, there has been limited research on the barriers and supportive factors that DV service providers may encounter when offering support to diasporic SA communities in Canada.

**Research question:** This larger doctoral study was designed to explore the factors at the individual, interpersonal/relational, community/organizational, and societal/systems levels that hinder and support SA service providers in providing DV support to SA community members. While the findings are part of this larger doctoral research project, this paper primarily focuses on the significant findings at the organizational level from which future manuscripts addressing other levels can build. As such, my PhD study aimed to establish a space for SA advocates, activists, and service providers to explore practical solutions to the challenges of DV experienced by SA community members.

**Methodology:** This research study is based on a critical transformational paradigm and utilizes a phenomenological qualitative technique. It is informed by various theoretical frameworks, such as critical race theory, intersectionality, the radical imagination, and a socio-ecological model, along with anti-racism and anti-discriminatory perspectives. These frameworks are essential for preventing the perpetuation of harmful narratives and stereotypes that contribute to the culturalization of DV, as discussed further in the upcoming chapters.

**Data Collection and Participants:** I gathered data by attending four Culture Circles (CC), as described by Freire (1970) and Souto-Manning (2010). These meetings were typically held on a weekly basis and one final member check-in session. Participants were required to meet specific criteria to be eligible for this study. Participants had to: a) identify as SA (which included but is not limited to those who were born in or have ancestry from India, Pakistan, Bangladesh, Sri Lanka, Bhutan, Maldives, Nepal, etc.), b) have worked with an organization that works with SA communities to address DV in Canada for at least a year in the five years before the research, and c) engage in critical dialogue about DV supports and be willing to participate in the four culture circle. A total of seven participants from across the country took part of this study. Participants were compensated for each session they could participate in, in addition to receiving an additional honorarium for attending the member check-in session.

**Analysis:** Each session was recorded and transcribed. Furthermore, I kept a reflective journal to supplement the research project, data-gathering method, and field notes. The data was analyzed using an iterative inductive theme analysis procedure (Braun & Clarke, 2006).



**Findings:** In this paper, I highlight participants' numerous organizational-level challenges that hinder their ability to effectively support individuals in need, both within mainstream and SA-centered organizations. Some of the challenges discussed include personal struggles faced by service providers in advocating for and supporting family members dealing with DV, limited social and professional support networks, resource and funding limitations within and outside organizations, and experiences of internalized and external racism and discrimination. During the discussion, participants talked about the factors that helped them stay motivated and continue their work in the field of DV. They highlighted the importance of having a strong support network, shared strategies for maintaining it, and emphasized the positive impact of assisting those affected by DV. In pursuit of this objective, participants highlighted numerous steps to enhance DV assistance. These steps encompassed raising awareness and education, offering training and support, improving financial and resource support, and advancing the involvement of men in addressing abuse and advocating for its eradication.

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# STUDENT REPRESENTATIVE REPORT

By: Storm Balint



**Convention Presentations:** This year, I facilitated a shared symposium information document to aid in the creation of SWAP symposia. I put out a call for researchers' information (name, institution, and brief synopsis of the work they wished to present) and shared the document among all those who submitted their information to us. From there, researchers could connect with other researchers whose work was similar to their own but whom they may not have otherwise known about to create symposia to be presented at this year's convention. This year, we had a low number of people responding. 2023 we had 17 submissions; this year, we had 8.

**Feminist Mentoring Award 2024:** This year, five outstanding, well-written, detailed applications were received, many with multiple letters from dedicated, passionate students who have spoken highly of their feminist mentors. The adjudication process is complete. The winner has been notified and will be announced at the SWAP general meeting in June. I am pleased to announce that various SWAP members responded quickly to my email request for assistance adjudicating. Thank you to those who offered their assistance!

You  
ARE  
STRONG



# FEMINIST MENTORING AWARD WINNER

**Congratulations to the 2024  
Feminist Mentoring Award Winner,  
Dr. Andrea Gonzalez!**

Dr. Andrea Gonzalez is an Associate Professor in the Department of Psychiatry and Behavioural Neurosciences at McMaster University. She holds a Tier II Canada Research Chair in Family Health and Preventive Interventions.



She received her PhD (2008) in Psychology and Neuroscience from the University of Toronto and completed her CIHR and Lawson Foundation-funded postdoctoral fellowships at the Offord Centre for Child Studies (2012). Her overall career goal is to improve the quality of life of children exposed to significant psychosocial adversity. Research within the Strong Families team is driven by a desire to bring about meaningful change in the lived experience of underserved populations and to reduce disparities within our society. Using an interdisciplinary approach, Dr. Gonzalez strives to lessen disadvantages and foster healthy biological, psychological, cognitive, and social development. Specifically, her research program focuses on the prevalence of adverse childhood experiences and the impact of risk across generations. Most recently, together with various collaborators, she has been evaluating preventive programs across multiple sectors, including public health, community-based programs, and child welfare. Within her intervention work, Dr. Gonzalez takes an equity-driven approach, trying to extend herself beyond the ivory tower to meet children and parents where they are, understand their needs, and meet those needs using co-design and community participatory action approaches. She tries to incorporate these personal priorities in every aspect of her research, mentoring, training and community work.

Dr. Gonzalez's impact on the academic community is undeniable. Her students have praised her for fostering an environment of inclusivity and empowerment, where all ideas and passions are welcomed and encouraged. They noted, "She is the first to celebrate the accomplishments of members of the lab, and she always shows and displays her gratitude to the team whenever she receives any recognition." Her inspirational work in developing preventative interventions for child abuse, neglect and maltreatment has not only promoted feminist leadership but also embodied it in her everyday interactions. "She actively promotes gender equality within academia, challenging systemic barriers and advocating for the recognition of women's contributions in research and mentorship."

Congratulations, Dr. Gonzalez!



# DISTINGUISHED MEMBER AWARD WINNER

By: Carmen Poulin (with the contribution of Sara Crann and Patti Timmons Fritz)

This year, it is with great pleasure that SWAP granted Dr. Pamela McAuslan the 2024 SWAP Distinguished Member Award for her longstanding, extensive and distinguished contributions to feminist psychology, and in particular for her research in the area of interpersonal violence, including dating and sexual violence. Dr. McAuslan deserves this honour on the basis of her research, teaching, mentorship, and service contributions to feminist Psychology.



Dr. McAuslan consistently and purposefully infuses a feminist vision and understanding in all that she engages in for the betterment of women and gender equality and equity.

## **Research:**

Dr. McAuslan led and collaborated with feminist researchers and students to carry out research addressing topics relevant to the feminist psychology and the psychology of girls and women, including alcohol-involved sexual assault, men's perceptions of forced sex, rape myth acceptance and reactions to sexual assault, maternal fatigue in the post-partum period, dating violence in emerging adulthood, gender and self-promotion, substance use and sexual aggression in music, and using the media practice model to predict gender role beliefs and behaviour and adolescent dating violence.

She has disseminated research findings in various ways with the goal of reaching a diversity of publics and providing research and scientific training to her students and trainees along the way. For instance, she co-authored more than 60 presentations at scholarly conferences and more than 35 published articles, book chapters, and book reviews. Many of her publications are in tier-one international journals. Her work on sexual assault and IPV has been published in top-notch journals such as the *Psychology of Women Quarterly* (4.1 impact factor), *Journal of Interpersonal Violence* (6.1 impact factor), *Journal of Consulting and Clinical Psychology* (5.9 impact factor), *Alcoholism: Clinical and Experimental Research* (5.4 impact factor), and *Cyberpsychology, Behavior, and Social Networking* (6.6 impact factor). Her influence on and contributions to the fields of sexual assault and IPV have been meaningful, widespread, and far-reaching.

**EQUALITY**

### **Teaching & Mentoring:**

Since 1998, Dr. McAuslan has occupied an academic position in the Department of Behavioral Sciences at the University of Michigan – Dearborn. In this position, she has taught a large number of students in foundational undergraduate to advanced graduate courses, both online and in-person. She has developed various courses, including a graduate topics course in the Psychology of Women's Health, and a first-year seminar course in Gender and Relationships.

She has supervised, advised, and mentored over 25 undergraduate and graduate students completing thesis projects in the Honours and MSc programs (many of whom were women). Dr. McAuslan has supervised numerous student projects focused on the experiences of diverse individuals, including Arab Americans, South Asian students, older adults, Black women, Catholic and Jewish adults, and LatinX men. She also has served as an external examiner on doctoral PhD dissertations at Canadian universities on the topics of men's sexual violence against women, image-based sexual violence, and cyber-based sexual aggression.

### **Service:**

Dr. McAuslan has devoted much of her career to university and professional service. At the University level, she has served on over 35 committees, many of which focussing on the advancement of women, women's health, and campus sexual misconduct (e.g., Campus Sexual Misconduct Survey Steering Committee; Diversity, Equity and Inclusion Task Force; Coordinated Community Response Team; Support, Opportunities, Advocacy, and Resources (SOAR) for Nontraditional Students Advisory Committee; and Critical Difference Committee).

She is well appreciated by both colleagues and students alike for the extensive service she has rendered. The quality of her contributions to the advancement of women was recognised by the University of Michigan-Dearborn when Dr. McAuslan was awarded the Susan B. Anthony Award, which recognises a member of the university and local community "whose life and deeds exemplify the dedication, fortitude, political agitation and involvement of Susan B. Anthony on behalf of women."



Her service to the scholarly community also includes reviewing for various granting agencies (e.g., National Institute of Justice Research on Sexual Violence panel); scholarly journals (e.g., Psychology of Women Quarterly, Women and Therapy, Archives of Women's Mental Health, Sex Roles, Violence and Victims), and scholarly conferences. Yet, of great importance for this prize is the extensive and continued contribution she has made to SWAP as a member of the executive committee. Dr. McAuslan has served on the SWAP Executive Committee since 2018. She has been the liaison between SWAP and the APA Division 35, served as the SWAP Status of Women subcommittee chair, and was part of a SWAP committee to organise a panel focused on developing recommendations for psychologists to address the Truth and Reconciliation Report on Missing and Murdered Indigenous Women and Girls (MMIWG). Dr. McAuslan's contribution to SWAP has been substantive and long-lasting. As a member of the executive, she is a steady source of sound advice and reasoning, thought-through rationales, and intelligent opinions. Her willingness to take on important roles on behalf of SWAP has demonstrated her dedication to our section and its mandate. Clearly, Dr. McAuslan has been an integral and valued member of SWAP who has made strong contributions to SWAP's history, legacy, and present state.

Like all excellent feminist leaders, Dr. McAuslan works in a collaborative manner. She is respectful of others and listens carefully to other points of view. Her contributions to feminist psychology/the psychology of women and girls in Canada through her participation in SWAP set her apart and are clearly meritorious.

She is so deserving of this award, and it is a real honour to count her as one of ours. Congratulations Dr. Pamela McAuslan for this well-deserved recognition.





# ABSTRACT REVIEW COORDINATOR REPORT

By: Milena Meneghetti



The annual CPA Conference is an important opportunity for members to meet, share and learn from one another. Each year, we invite submissions for posters and spoken presentations from eligible individuals for consideration for inclusion in the Conference. We want to be sure to highlight and give opportunities to individuals who are interested in and/or working in the area of Women and Psychology. This article summarizes the process and outcomes for the 2024 Review of Abstracts, which began in December of 2023.

We want to thank anyone who is involved in this process, including the individuals who took time to make submissions, the volunteers who gave their time to Review the submissions, and the conference organizers who found a way to schedule them into a very busy Conference. My work is made much easier when these individuals put their hand up and set aside some time to contribute in this way.

We are always looking for Reviewers. If you were not a Reviewer this year, and would like to be included on a list of available Reviewers next year, please let me or the Chair of the S.W.A.P. Executive know by email. If, on the other hand, you were a reviewer this year and would like to have your name removed from the list, also let one of us know.

## Submission Categories

- **Printed Poster:** This provides information about the results of a study and/or speaks to the effectiveness/impact of a policy/program or intervention.
- **Snapshot:** This can be in spoken or visual format in which empirical research is presented, or in which a need is highlighted for the impact of a particular program, policy or intervention.
- **12-minute Talk:** This is intended for making a detailed report about a series (more than 2) of empirical studies or a complex program or intervention.
- **Workshop:** This is presented by an individual or a group and are intended to have a clearly defined practical/experiential and/or demonstration component.
- **Symposium:** This format is for delivering a series of Spoken Presentations that focus on the same topic, and includes a moderator and 3 papers.
- **Round Table Conversation Session / Discussion Forum:** This newer format is intended for sharing, exploring and stimulating thoughts and ideas about an issue/topic/case/ or program/ intervention and is not intended to discuss empirical research.

✳ EQUALITY FOR ALL ✳

## At The Conference

At the conference, the selected Printed Posters are available for viewing at the Conference usually in a dedicated space for that purpose. The selected Snapshots are allotted a total of 5 minutes and maximum of 3 slides. The chosen twelve-minute talks are allocated a total of 13 minutes, with time for questions. Because there are a limited number of available slots for 12-minute talks, this option is only provided if it is clearly impossible to present the work as either a Poster or a Snapshot. Workshops are presented by an individual or a group and are allocated a total of 85 minutes. Symposia are allocated a total of 55 minutes, and a maximum of 4 papers, across all presenters. Finally, Round Table / Conversation Sessions are 25 minutes and led by a discussion leader, who inspires participates to share and engage with each other and with the discussion topic.

## This Year's Conference

This year, we had submission in all categories except for the Round Table / Conversation Session and Workshop types. We hope to see submission for these categories next year. We had a total of 2 Snapshots; 11 Printed Posters, 8 Twelve-minute Talks, and 3 Symposia which were each allocated a minimum of 2 Reviewers.

Thanks again to everyone who took time to make a submission. We were very pleased to be able to complete all the Reviews this year, with each of the eligible submissions being reviewed by a minimum of two Reviewers, who remain anonymous. This process is important and we are careful to ensure the process is fair and results in the best outcome.

Reviewers were selected and allocated to submissions based on a combination of their interests and areas of expertise and also an attention to whether there could be a possible conflict of interest. Guidelines were provided to Reviewers who used an online method for completing their Reviews based on a detailed checklist. Finally, the abstracts themselves were anonymous to reduce the likelihood of any bias.

Please consider submitting something in one of the categories next year. The call for Abstracts from our Section is usually sent out near the end of 2024 for 2025.



**EMBRACE  
EQUITY**

# CPA BEST ARTICLE AWARD WINNER

SWAP members Drs. Nicole Jeffrey, Charlene Senn, Anne Forrest, and Michelle Krieger won the 2023 Best Article Award in the *Canadian Journal of Behavioural Science / Revue canadienne des sciences du comportement* for their article, "The scope, nature, and impact of sexual violence among students from a Canadian university: A random sample study" (2023, Vol 55, No. 2, 100-112). Available for free at <https://doi.org/10.1037/cbs0000329>

This annual award is part of the CPA's commitment to promoting excellence and innovation in psychological science. Criteria for selection include originality and innovation, theoretical contribution, quality of empirical work, clarity of writing and presentation, and expected impact. The award was conferred at the CPA's Annual National Convention as part of its Annual Awards Ceremony on Saturday June 22, 2024.



2024 SWAP Annual Business Meeting. Pictured left to right: Nicole Jeffrey (SWAP Student Awards Coordinator/Incoming Chair), Dayanga Randeniya, Chelsea Hobbs, Sara Crann (Past SWAP Chair).



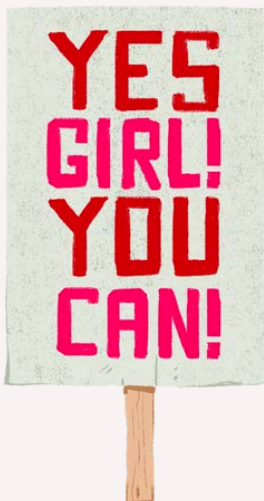
# ELECTED CPA FELLOW

Congratulations to longtime SWAP member, Dr. Carmen Poulin, for being elected as a CPA Fellow!

CPA Fellows are elected based on their distinguished contributions to the advancement of the science or profession of psychology or who have given exceptional service to their national or provincial associations. Nominators conveyed that Dr. Poulin has exceeded the criteria for Fellow because she has both advanced the science of psychology and provided exceptional service to CPA and other psychological associations. Read more about Dr. Poulin's contributions in the nomination cover letter below.



*Empowered  
Women  
Empower  
Women*



# CPA FELLOW NOMINATION COVER LETTER

By: E. Sandra Byers

It is an honour and a pleasure to nominate Dr. Carmen Poulin for election to Fellow of the Canadian Psychological Association. I have had the privilege of knowing Dr. Poulin for more than 40 years—first as an undergraduate student, for the last 32 years as a colleague, and for the last 21 years as Department Chair at the University of New Brunswick. Among her many other important contributions, Dr. Poulin’s contributions to the psychology of women and gender, fostering social change for LGBTQ2S+ communities, and the CPA Section on Women and Psychology (SWAP) are truly outstanding. As such she has made both “a distinguished contribution to the advancement of the science of psychology.” However, through her contributions to the Section on Women and Psychology (SWAP) she has also “given exceptional service to” CPA.

Dr. Poulin has a long history of leadership with SWAP. She has served on the Executive since 2009 in various roles. This includes as: Coordinator-Elect, Coordinator, and Past Coordinator on the section Executive from 2009-2013; Coordinator of Provincial Representatives from 2013 to the present; and, Nominations Coordinator from 2016 to the present. She also has reviewed conference submissions to the section annually since 1994 (also the Section on Sexual Orientation and Gender Identity since 2018). In recognition of this high level of service and leadership, Dr. Poulin received the SWAP Distinguished Member Award in 2014 and was selected as the SWAP candidate for the APA Program of Leadership for Women in Psychology. Indeed, this level of service constitutes an exceptional level of service to CPA and would be sufficient in its own right to merit Dr. Poulin the status of Fellow within CPA.



Dr. Poulin's contributions to the advance of the science of psychology also have been outstanding. Her research is grounded in a feminist epistemological understanding of reality. Her work focuses on the impact of social practices and ideologies on the experiences of marginalized groups working within hierarchical and male-dominated institutions (e.g. women firefighters, LGBTQ2S++ in the military). She is the co-developer of the Psycho-Social Ethnography of the Commonplace (P-SEC) methodology. P-SEC is an interdisciplinary qualitative research approach which centres the knowledge of marginalized individuals and draws on concepts from such theoretical positions as feminist standpoint epistemology, institutional ethnography, and schema theory. Dr. Poulin identified a gap in existing qualitative research methodologies to meaningfully study marginalized groups. To fill this gap, Dr. Poulin co-designed P-SEC, an innovative, inter-disciplinary qualitative research methodology with strong foundations in both psychology and sociology. Development of this methodology is an outstanding contribution to psychological science in its own right. However, because fundamental to the P-SEC methodology is the identification of priorities for social change as a means to support the development of concrete strategies for social and policy improvement, Dr. Poulin also has used the P-SEC methodology to enhance our understand and improve the lives of understudied and underserved marginalized groups. This includes elders, women firefighters, and lesbian and gay service members of the Canadian Armed Forces. She also has an outstanding record of disseminating her research findings in scholarly publications including 75 refereed journal articles (with 12 in progress) in many of the best journals in her field, 15 research reports, and 161 refereed conference presentations. In recognition of the importance of her scholarly contributions, Dr. Poulin received the Award for Contributions to the Field of Women and Feminist Psychology from SWAP; was profiled in the SOGII newsletter for her contributions to the field in 2012; and, received the Denmark-Gunvald Award for Feminist Research and Service by the International Council of Psychologists. Her work and findings also have been frequently highlighted in the media.





An outstanding example of how use of P-SEC has enabled Dr. Poulin and colleagues to identify community priorities and actualize social change is the outcome of the We Demand an Apology Network (<http://lgbtpurge.com/wp-content/uploads/2017/03/We-Demand-An-Apology-Network.pdf>). Co-founded by Dr. Poulin, the We Demand an Apology Network sought an official apology from the Canadian Federal Government for the long-standing practice of the unjust treatment of LGB public servants and soldiers. Preceded by years of advocacy, the apology finally came in November of 2017, and included financial compensation for those affected by the purge. Dr. Poulin's program of research on LGB service members provided some of the only existing evidence documenting at length the atrocities experienced by LGB individuals in the Canadian Armed Forces up to the early 1990's and has been leveraged to help survivors access compensation. Another example is use of her work to enhance the rights and reduce discrimination against LGBTQ2S+ communities across Canada. Of note, Dr. Poulin's legacy was captured in an artistic collection that is currently on display in Government House in Fredericton, commemorating New Brunswick "Pride Heroes" (<https://www.cbc.ca/news/canada/new-brunswick/lgbtq-heroes-pride-endeavours-government-house-1.5012472>).

Finally, Dr. Poulin has contributed to the science of psychology through her mentoring of the next generation of scholars and social activists at both the undergraduate and graduate levels—she has mentored a large number of students. She was nationally honored by the CPA's Section on Women and Psychology for her commitment to mentoring students, receiving the SWAP Feminist Mentorship Award in 2011.

In short, Dr. Poulin clearly meets the criteria for election to Fellow of CPA. That is, she certainly has made both "a distinguished contribution to the advancement of the science of psychology" and "given exceptional service to" CPA. Furthermore, Dr. Poulin consistently has demonstrated her profound commitment to education, training, student mentorship, advocacy, and promoting social change while also being an important member of our Department and providing leadership at UNB (as Associate Dean of the Faculty of Arts). I recommend her to you most highly. I have also attached six letters of support for her nomination.



# SWAP VACANT POSITIONS

By: Nicole Jeffrey



## Get involved with SWAP!

**We are seeking an interim Web Maven / Listserv Coordinator to help us manage our online presence and activities!**

Specific duties include:

- Maintaining the SWAP website
- Maintaining an active social media presence
- Collecting and sharing SWAP-relevant content with members and followers
- Managing SWAP's public and private listservs
- Troubleshooting web-related issues

**We are also seeking an Assistant Web Maven and Assistant Newsletter Editor!**

The Assistant Web Maven will help maintain our online presence and help with other web-related activities, such as creating and sharing social media content.

The Assistant Newsletter Editor will help put together our triannual newsletter, such as writing a column (e.g., book review, interview, essay) for each issue.

Student members are eligible to apply for all three positions!

**We are seeking volunteers (preferably folks with a history of SWAP membership) to fill the Membership Coordinator and Nominations Coordinator positions.** The Membership Coordinator maintains a list of up-to-date members, including a record of dues paid. The Nominations Coordinator coordinates SWAP's annual Distinguished Member Award nominations. Both must be Full, Affiliate, or Associate SWAP members.

Please email [nicole.jeffrey@uwindsor.ca](mailto:nicole.jeffrey@uwindsor.ca) for more information or to apply (apply with your CV/resume and a brief statement of interest)!



# Connect With SWAP



Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and SWAP



SWAP (@CPA\_SWAP)



CPA Section on Women and Psychology (CPA.SWAP)



Section on Women and Psychology (company/cpa-swap)



Canadian Feminist Psychology Listserv

Check out our Canadian Psychological Association webpages for more information and ways to connect!



<https://cpa.ca/sections/swap/>



# WHAT IS NEW WITH SWAP?

By: Storm Balint



With this new academic year, the Section on Women and Psychology (SWAP) within the Canadian Psychological Association (CPA) would like to remind everyone about our community's many opportunities and resources. SWAP is dedicated to advancing the status and well-being of women through scholarship, advocacy, and action. We are a vibrant network that engages with critical issues such as women's rights, gender equality, and social justice, providing a platform for those passionate about feminist research and advocacy.

## What SWAP Offers:

- **Emerging Feminist Scholar Series:** Showcase your research and accomplishments in feminist and women-centered psychology. This initiative highlights important work and provides recognition within the broader community.
- **Networking Opportunities:** Connect with professionals, researchers, and students dedicated to improving women's lives and promoting gender equity. SWAP offers numerous ways to engage, whether at the annual CPA convention or through online platforms.
- **Access to Resources:** Stay informed with the latest research, job postings, events, and resources essential for academic and professional growth. SWAP communications keep you updated on the latest developments in feminist psychology.
- **Professional Development:** Participate in workshops, symposia, and discussions on topics like equity, intersectionality, and social justice. Enhance your skills and contribute to critical conversations at the annual CPA conference and other SWAP-sponsored events.

\* EQUALITY FOR ALL \*

GIRL  
POWER

- **Leadership Opportunities:** Get involved in shaping the future of psychology from a feminist perspective. SWAP offers leadership opportunities, including committee roles and participation in award nominations, allowing you to influence and advocate for meaningful change.
- **Showcase Your Success:** SWAP is committed to highlighting recent publications, research accomplishments, and achievements on its social media platforms. This initiative aims to amplify voices and connect peers within the feminist research community.
- **SWAP Mentorship Pods:** Small groups of 3-6 people who will mentor each other around particular themes or interests without reinforcing hierarchy or power dynamics. The purpose of this pod mentorship program is to promote leadership, diversity, and inclusion within SWAP and provide members across Canada and beyond with meaningful mentorship connections.
- **Activities and Awards:** SWAP sponsors workshops, symposia, and paper presentations at the CPA convention and beyond. Our newsletters feature events, publications, awards, grants, and other relevant information. Awards include travel bursaries, research awards, the Distinguished Member award, and the Feminist Mentoring award.

### Connect with SWAP!

Stay engaged and connected through our platforms:

[Facebook](#)

[LinkedIn](#)

[Twitter](#)

[Mentorship Pods](#)



SWAP is more than just a professional association—it's a vibrant community where you can grow academically, professionally, and personally while making a positive impact.

Interested in sharing your accomplishments and getting your name out into the feminist research community? Please fill out our [Google Information Sharing Request Form](#) to get started. Also, check out our [SWAP page](#) to keep up to date with our group!



# MEMBERS' RECENT PUBLICATIONS

## Looking back and looking forward: Men and masculinity in psychological research on violence against women

In this article, we systematically and critically review the past decade of empirical psychological research ( $n = 132$ ) on masculinity and violence against women (VAW) to demonstrate an overreliance on individualist and “culturalist” (or culturally essentialist) approaches to theorizing and studying masculinity. Individualist and essentialist approaches assume that masculinity is something men are or possess based on the extent to which they identify with, conform to, or approve of traits or norms (pre)deemed masculine. We argue that these approaches cannot explain why it is men who overwhelmingly practice VAW, or account for the contextual, material, and structural power asymmetries that create conditions for gendered violence. We demonstrate the potentiality of formulations of masculinity (structuralist, poststructuralist, and especially processual) for ending VAW that move beyond individualism and essentialism. While they have helpfully situated masculinity within wider systemic forces, structuralist approaches often overlook how structures operate in constituting masculinities; and they impose false unity by theorizing masculinity through a homogenizing categorical lens. Poststructuralist approaches have accounted for fluidity in the complex construction of masculine subjects, but not for sociomaterial forces, or systemic inequities and modes of structural violence (e.g., neoliberalism, colonialism) that coproduce VAW. We argue that processual approaches, not yet mobilized in the empirical psychological masculinity and VAW literature, offer a particularly productive new way forward in that they map how the individual and social intertwine. We outline implications for theory, research, and praxis.

**Impact Statement:** Psychologists tend to conceptualize and study masculinity as something that men are or possess, leaving undertheorized how the individual and sociomaterial intertwine in explaining violence. New approaches that understand and study masculinity as constantly shifting with the social and material world will help us better understand and disrupt the links between masculinity and violence against women.

Jeffrey, N. K., Rice, C., & Smoliak, O. (2024). Looking back and looking forward: Men and masculinity in psychological research on violence against women. *Psychology of Men & Masculinities*. Advance online publication.

<https://doi.org/10.1037/men0000483>



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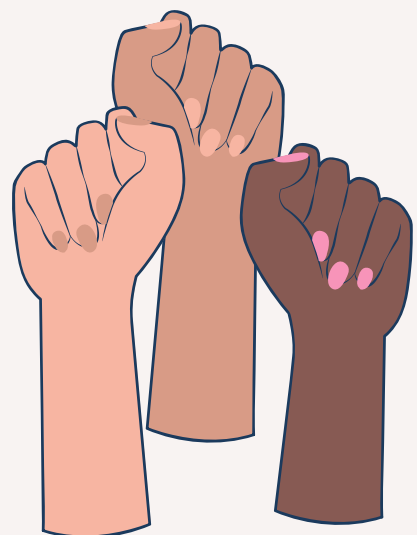
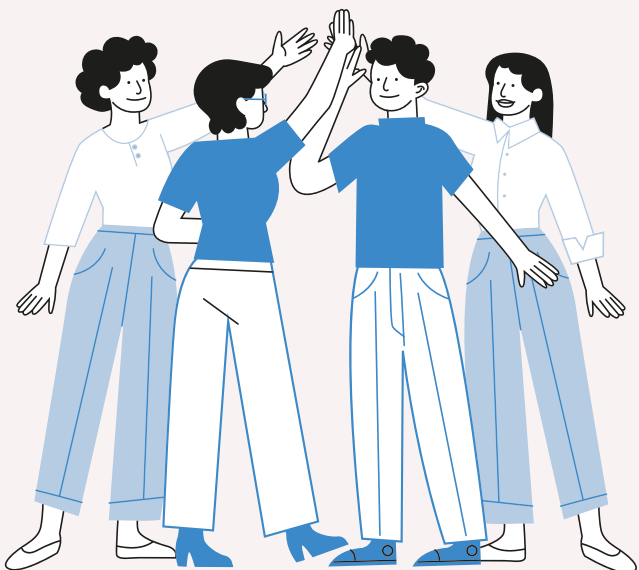
# MEMBERS' RECENT PUBLICATIONS

## Gender Differences in Sexual Violence Victimization Experiences and Validity of Victimization Reports: A Think-Aloud Study

This study compared the qualitative nature of women and men's sexual violence (SV) victimization, the types of experiences captured and missed on the Sexual Experiences Survey-Short Form Victimization (SES-SFV) across genders, and common interpretations of the SES-SFV items. Fifty-four university students (31 women, 21 cis men, 2 trans men) who had recent unwanted (but not necessarily nonconsensual) sexual experiences thought out loud while privately completing the SES-SFV. They also typed descriptions of experiences reported on SES-SFV items or similar experiences when nothing was reported on an item. Results indicated that women's victimization was more frequent and severe than cis men's, except when men were victimized by men. Although verbal coercion was common across genders, event descriptions indicated that women's verbal coercion experiences were more often harsh and part of a partner's ongoing SV or coercive control. The findings suggest that quantitative measurement can mask important gender differences in victimization and (based on analysis of false positives and negatives) may underestimate rape and attempted rape experiences, especially women's. Findings suggested that responding to the SES-SFV was not traumatic or distressing. However, participants sometimes expressed confusion about the items and interpreted them in unintended ways.

Jeffrey, N. K., Senn, C. Y. (2024). Gender differences in sexual violence victimization experiences and validity of victimization reports: A think-aloud study. *The Journal of Sex Research*. Advance online publication.

<https://doi.org/10.1080/00224499.2024.2397496>



# MEMBERS' RECENT PUBLICATIONS

## A Successful Sexual Assault Resistance Program Also Reduced Intimate Partner Violence

Despite several parallels between intimate partner violence (IPV) and sexual assault (SA), programs designed to reduce either of these forms of violence against women rarely evaluate the impact on both IPV and SA. Accordingly, we investigated whether one such program (the Enhanced Assess, Acknowledge, Act (EAAA) Sexual Assault Resistance program), designed to help university-aged women resist SA, could also reduce subsequent IPV. Women university students who were enrolled in the Sexual Assault Resistance Education (SARE) randomized controlled trial examining the impact of the EAAA program on SA, were recruited immediately after completing the last survey in the SARE trial. From this trial, 153 women completed the IPV substudy, which included an additional survey. Occurrence of IPV was assessed using the Composite Abuse Scale. Of the 93 new relationships reported by 66 women in the control group, the 1-year risk of IPV was 26.8%. In contrast, of the 113 new relationships reported by 87 women in the EAAA program group, the 1-year risk of IPV was 12.2%. Effectively, the EAAA program significantly reduced the 1-year risk of IPV by 54.4% ( $p = .037$ , 95% CI [2.9%, 79.8%]). Our findings suggest that the EAAA program is effective in reducing the risk of IPV and highlights the generalizability of programming that targets the foundational underpinning of multiple forms of gender-based violence.

Barata, P. C., Samardzic, T., Eliasziw, M., Senn, C. Y., Radtke, H. L., Hobden, K. L., & Thurston, W. E. (2024). A successful sexual assault resistance program also reduced intimate partner violence. *Journal of Interpersonal Violence*, 08862605241270057. <https://doi.org/10.1177/08862605241270057>

**WOMEN**  
*Lift up*  
**WOMEN**

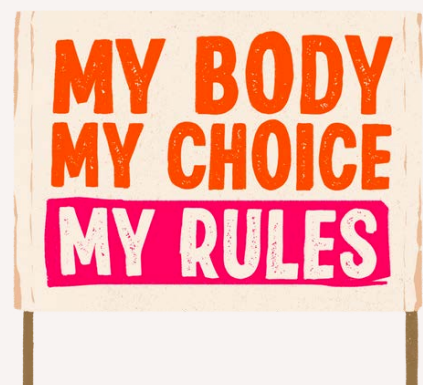


# MEMBERS' RECENT PUBLICATIONS

## **“They Want a Porn Star that Has Never Watched Porn”: Double Binds and Standards in Young Women’s Talk about Heterosex**

Amid changes in the North American socio-cultural/political and dating landscape, there exist questions about whether the sexual double standard and the inequality (e.g., of pleasure) in sex still exist for young women today. In this study, we explored the discourses that shape young women’s navigation of and talk about heterosexuality, or heterosex. Young, heterosexual women of diverse demographic and relationship backgrounds aged 18–24 (N = 28) attended one of five online focus groups. Informed by feminist post-structuralism and discursive psychology, we analyzed women’s talk about doing heterosex. Many participants mobilized a discourse of expectations of compulsory heterosex practices in casual and committed contexts. Within that discourse, young women were positioned as both constrained and regulated in their sexual lives and as needing to comply with unwanted sex. Risks of non-compliance included the risk of being perceived as being defective and/or “bad.” Participants’ talk also linked coercion, assault, and other male-perpetrated violence against women with how heterosex is done in today’s context. Our findings suggest that despite #MeToo and other exposés of rape culture, young women remain constrained by heterosexual norms. However, their language, ability, and willingness to challenge the current situation concerning heterosex is more sophisticated than previously observed. These advancements are promising, as they suggest the importance of continued research and activism in this area and carry several practical implications, including for sex education programming and counselling and support services in sessions with young women.

Samardzic, T., Barclay, O., & Barata, P. C. (2024). “They want a porn star that has never watched porn”: Double binds and standards in young women’s talk about heterosex. *Sex Roles*, 1-21. <https://doi.org/10.1007/s11199-024-01498-7>



# MEMBERS' RECENT PUBLICATIONS

## Young Women's Silencing-Type Behaviors in Heterosexual Relationships

Feminist researchers have demonstrated that engagement in silencing of the self (i.e., self-restrictive and sacrificial behaviors reflecting how women “should” be in relationships) remains a prevalent strategy for relationship maintenance. However, little is known about (young) women silencing themselves in relationships where abuse is present. Young women's experiences of silencing and other partner-focused behaviors (e.g., sexual compliance) within their relationships were thus explored. Young, partnered women (Mage = 21; N = 146) completed an online survey and open-ended questions about their current intimate relationships. Comparing between groups (abuse, n = 108; non-abuse, n = 38), the former scored higher on measures of total self-silencing, sexual compliance, and non-constructive communication and lower on measures of constructive communication (all  $p < .001$ ). A mixed inductive and deductive content analysis found that while the importance of communicating with their partner was a preferred strategy for conflict management, multiple participants still emphasized self-suppression as an important part of their experience of relational conflict. Also, most participants indicated feeling as though they could be their authentic selves in their relationships, which suggests that their silencing may be situational and strategic in nature. These findings nuance previous understandings of self-silencing as inherently harmful and instead frame it as something sporadic and done strategically. They also bring forth questions about the extent to which young women's emphasis on communication and insistence that they can be authentic are a product of changing societal expectations of women in today's society compared to the 1980s/1990s when much of the foundational work on self-silencing was being done.

Samardzic, T., Barata, P. C., Morton, M., & Yen, J. (2024). Young women's silencing-type behaviors in heterosexual relationships. *Journal of Interpersonal Violence*, 08862605241265417. <https://doi.org/10.1177/08862605241265417>



# MEMBERS' RECENT PUBLICATIONS

## Justice for Women After Sexual Assault: A Critical Interpretive Synthesis

Justice after sexual assault is often understood and enacted through the criminal legal system such that the outcomes are binary (i.e., justice is achieved or not achieved). Previous research indicates that survivors have specific wants and needs following an assault in order to experience justice, which may or may not align with current practices. We conducted a critical interpretive synthesis of 5 databases to create a sampling frame of 4,203 records; the final analysis included 81 articles, book chapters, and policy documents. Results indicate that justice is an individualized and dynamic process which may include the experience of voice, connectedness, participating in a process, accountability, and prevention. The experiences of safety and control are central to each of these domains. Survivors may seek and enact these justice domains through several avenues, including the criminal justice and legal systems, restorative justice, medical/mental health spaces, activism, art, and social media. Existing actors within currently available justice systems, including legal, medical, and mental health personnel should encourage survivors to identify and define their own experience of justice, including locating helpful behaviors rooted in safety and control, and resist a binary model of justice. Extant systems should therefore be flexible and accessible to help survivors realize their preferred modes of justice.

Collaton, J., Barata, P., Morton, M., Barton, K., & Lewis, S. P. (2024). Justice for women after sexual assault: A critical interpretive synthesis. *Trauma, Violence, & Abuse*, 15248380241248411. <https://doi.org/10.1177/15248380241248411>





# MEMBERS' RECENT PUBLICATIONS

## Young Women's Silence and Voice in the Context of Male-Perpetrated Violence

Our work examines when young women who have experienced abuse choose to (not) speak out and what creates the conditions for (not) doing so. We interviewed 17 heterosexual, partnered women aged 18 to 24 who had experienced intimate partner violence. Many linked silence with fear/anxiety and understood speaking out as a threat to their relationship, while others spoke up despite possible consequences and called their partners out. Some experienced fear at the thought of speaking out but did so anyway. This study nuances understandings of silencing in the abuse context and may contribute to youth programming concerning decisions around (not) speaking out.

Samardzic, T., Barata, P. C., Morton, M., & Yen, J. (2024). Young Women's Silence and Voice in the Context of Male-Perpetrated Violence. *Violence Against Women*, 10778012241236673.

<https://doi.org/10.1177/10778012241236673>

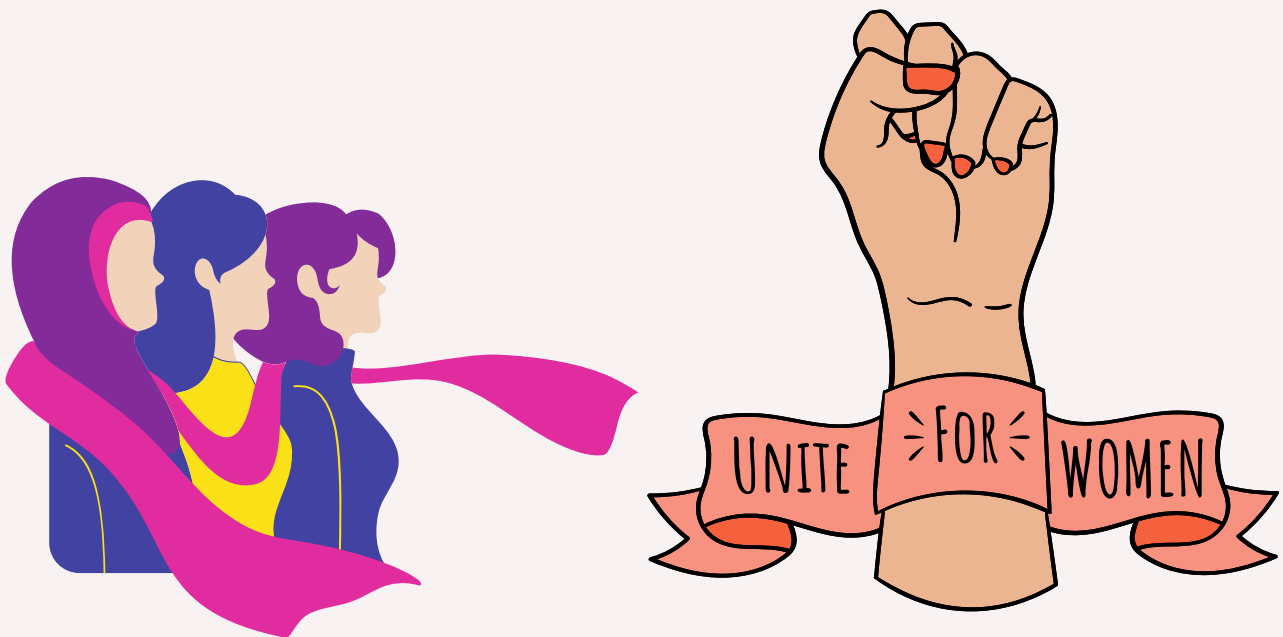


# MEMBERS' RECENT PODCAST

## Social norms that lead to sexual violence

This conversation between Ilyas and Dr. Nicole Jeffrey probes the social norms that can lead to men perpetrating sexual violence against women. Dr. Jeffrey speaks about how rape culture can lead to tacit endorsements of sexual violence among those who perpetuate those discourses towards those who commit acts of sexual violence. Dr. Jeffrey also critiques the current conversations around consent, and speaks to how they may actually be used as justifications of men's sexual violence by the men themselves.

Khamis, I. (Host), & Jeffrey, N. K. (Guest). (2024, May 7). Social norms that lead to sexual violence (No. 3) [Audio podcast episode]. In YES, ALL MEN! VESTA Social Innovation Technologies. <https://www.vestasit.com/podcast-dr-jeffrey/>



# CALL FOR SWAP SYMPOSIA

By: Storm Balint



Do you have research relevant to the Section on Women and Psychology (SWAP) that you would like to present at the annual Canadian Psychological Association (CPA) Convention from June 12 to 14, 2025, in St. John's, Newfoundland?

SWAP creates a community of researchers, teachers, and practitioners interested in the psychology of women and feminist psychology to advance women's status in psychology, promote equity for women in general, and educate psychologists and the public on relevant topics to women and girls.

It can sometimes be difficult to find others whose work is similar to yours. The Graduate Student Representative for SWAP hopes to help in this process by creating a shareable contact information form that will allow you to see what work others are doing and perhaps join in to create a symposium.

## The process:

1. Send your name, institution, academic email address, a few keywords that best capture your research, and a brief (no more than 250 words) abstract about the work you would like to present at the CPA 2025 convention to [swapstudentrep@gmail.com](mailto:swapstudentrep@gmail.com). Please note that this will be shared with other students and faculty who also provide the same information via email.
2. The Graduate Student Representative will compile each person's information into one document.
3. If you provide your information, you will receive that list. The list aims to show the work of other students and faculty across Canada and possibly join in creating a symposium.
4. A symposium presentation features three papers. If you see two other individuals whose work may fit with your own under a more general theme, you will need to contact them and coordinate the creation of the symposium.



The deadline for submitting abstracts to CPA is usually in early to mid-December, but the exact date has not yet been announced. Once confirmed, I will provide more details, including the submission deadline for SWAP symposium matching. **This deadline is typically set two weeks before the CPA submission date, allowing ample time to review and coordinate with others for your submission. Please keep an eye out for updates in your email.**

Note: those with unique topics that cannot be matched with others to be presented in a symposium will still be able to submit their work in other formats.

If you are interested in participating and/or have any questions, please email Storm Balint, the Graduate Student Representative, at [swapstudentrep@gmail.com](mailto:swapstudentrep@gmail.com).

Please see <https://convention.cpa.ca/> for more information about the convention and <https://cpa.ca/sections/swap/> for more information about SWAP.

We hope to see you in June 2025!

**GIRLS**  
SUPPORT  
**GIRLS**

*Empowered  
Women  
Empower  
Women*



# CALL FOR PAPERS

## Discursive Psychology A Special Issue of Qualitative Psychology

### Editors:

- Dr Cristian Tileaga, Loughborough University
- Professor Elizabeth Stokoe, the London School of Economics and Political Science
- Professor Sally Wiggins, Linköping University

Submission Deadline: September 30, 2024

To submit the manuscript, please click this [LINK](#).

Researchers are invited to submit a paper to Qualitative Psychology for a special issue on discursive psychology. This journal is a publication of The Society for Qualitative Inquiry in Psychology (a section of APA Division 5).

Discursive psychology (DP) is an established field of research within psychology (for overviews, see Tileaga & Stokoe, 2016; Wiggins, 2017). We seek articles that showcase DP in any established or emerging sphere of scholarly interest. Articles may examine any area of discursive psychological focus, either informed by conversation analysis and/or cognate approaches (ethnomethodology, membership categorization analysis). Articles should concentrate on DP's position and contribution in a specific topic area by including an overview of classic and contemporary bodies of work that advance qualitative research in and beyond psychology. Guest editors encourage contributors to be explicit about DP's contribution to advancing inquiry in psychology and are particularly interested in theoretical, empirical, or methodological articles that present innovation or state-of-the-art developments in the field.

The journal's scope statement can be found at  
<https://www.apa.org/pubs/journals/qua>





Abstracts of up to 500 words are sought in the first instance to check for fit with the special issue scope. Abstracts are due by 30th September 2024. Notifications will be sent by the end of October 2024 if abstracts are accepted. Full submissions are due by the end of February 2025.

The guest editors for this special issue are Dr Cristian Tileaga, Professor Elizabeth Stokoe and Professor Sally Wiggins.

Your abstract of 500 words should be sent to the special issue editors in the first instance by email: [c.tileaga@lboro.ac.uk](mailto:c.tileaga@lboro.ac.uk). If an abstract is accepted, a full article of no longer than 8,000 words should be submitted to the journal, in accordance with the guidelines set out by Qualitative Psychology. The special issue editors will review all abstracts to ensure that proposed papers fit with the remit of this issue. Peer-review of full articles is subject to the journal's standard peer review policy.

Articles must be submitted electronically through the journal portal. Authors should indicate the article is for this special issue. Please adhere to the journal guidelines about the submission process and manuscript preparation. <https://www.apa.org/pubs/journals/resources/manuscript-submission-guidelines>



# CALL FOR PAPERS

Methodological innovations for advancing equitable observations of human behavior and social interactions in psychological science  
A Special Issue of *American Psychologist*

## Submission deadlines

- Letters of intent due: September 30, 2024
- Invitations for paper submissions: December 1, 2024
- Full manuscripts due: April 1, 2025

## Special issue editors

- Amanda Sheffield Morris, PhD, Oklahoma State University
- Dima Amso, PhD, Columbia University
- Iheoma Iruka, PhD, University of North Carolina, Chapel Hill
- Lauren S. Wakschlag, PhD, Northwestern University

## Advisory editor

- Nancy Eisenberg, PhD, associate editor, *American Psychologist*

## Background

Direct and naturalistic observation has a rich history in psychological research as a means of illuminating nuanced facets of social behavior. Gold standard observational methods characterize crucial, and often malleable, components and qualities of social relationships (e.g., caregiver-child, couples, families, and peers) and have demonstrated high predictive utility and sensitivity for characterization of individual differences in relationship processes and detection of change over time.

Observational paradigms are a methodologic bedrock across many fields of psychological study, including developmental, personality, social, couples and family, clinical, educational, and cultural. However, the time and cost involved in observational techniques often prohibit their use in large, population-based, longitudinal studies.



Nevertheless, the richness offered by direct observation has several benefits.

First, observational methods are an excellent tool for reducing bias and increasing equity in psychological science. Recent recognition of the biases in psychological research due to its grounding in a western (WEIRD) view of science is problematic for the field. This points to the imperative for researchers to address such biases authentically and deeply in this next stage of science. Towards this end, direct observation methods have significant added value. However, we must acknowledge that the choice of the coding scheme and the identity of the coder might be sources of bias. As such, we should consider best practices for how to prevent such risk.

Second, observational methods are amenable to tailoring. For example, observational paradigms for direct assessment of social processes and behavior lend themselves well to refinement via human-centered design methods that incorporate diverse perspectives of “end users” into methodologic adaptation. Finally, data gleaned from observational methods often inform interventions and therapeutic practices, and importantly, can be reanalyzed with new codes as knowledge develops.

### **Special issue aims**

A key tenet of the proposed special issue is the need for psychology as a field to utilize multiple methods to assess behavior and social interactions, with a specific focus on the benefits of observational techniques. Observational techniques are an excellent tool through which psychologists can utilize innovative scientific methods to reduce bias and increase ecological validity. The proposed special issue is an opportunity to advance an integrative approach that jointly considers pragmatics and methodologic trade-offs in the service of forward-looking psychological science that advances state-of-the-art equitable observational assessment.

- Papers should address the pragmatic (time and cost) barriers to deploying observational paradigms and innovative solutions. Techniques such as one-pass and live coding, remote data collection in the home, and the use of AI may be explored.
- Papers should address observational methods through an equitable, antiracist lens and discuss best practice approaches and novel methods to minimize bias and increase cultural and developmental sensitivity. With the recent proliferation of antiracist frameworks for psychological science, there is a strong need for translation to applied methods such as observational paradigms.

Formats will include review, empirical, and conceptual papers. Manuscripts should address both elements described above, with at least one consideration in depth. Manuscripts are encouraged from early career and underrepresented scholars, and more experienced scholars are encouraged to partner with early career investigators.

Examples of observational techniques that will be considered include, but are not limited to, structured observational interactions (e.g., caregiver-child, couple, peer), individual behavioral tasks (e.g., temperament, behavioral regulation), and ethnographic and qualitative data collection that involves direct or naturalistic observation.

### Submission details

Interested contributors should submit a paper proposal that is no more than one page double-spaced, which includes an abstract of the proposed manuscript. Submitters should clearly state how the manuscript fits with the objectives stated in this call. Paper proposals should be emailed to [Amanda Morris](#) and [Dima Amso](#) by **September 30, 2024**.

The editors will provide prospective authors with decisions by **December 1, 2024**. Invited contributors will then have four months to develop and submit their manuscript (by **April 1, 2025**). Submitted manuscripts will undergo a peer review process. An invitation to contribute does not guarantee acceptance of the manuscript.

All manuscript submissions should be original and unpublished. Papers should be formatted according to the APA style guide (7th edition). Manuscripts should follow the journal's instructions to authors with regard to format, manuscript length, Transparency and Openness Promotion guidelines and the [Journal Article Reporting Standards](#) for Quantitative, Qualitative, Mixed-Methods research and for Race, Ethnicity, and Culture (see submission guidelines at the bottom of the [American Psychologist web page](#)) and submitted via the journal submission portal.



# CALL FOR PAPERS

## Psychology and family dynamics A Special Issue of Translational Issues in Psychological Science

**Submission Deadline: October 10, 2024**

### Guest editor

- Lindsay Holly, PhD

### Details

We are opening submissions for consideration in a special issue, "Psychology and family dynamics." The special issue is part of an innovative journal titled *Translational Issues in Psychological Science*, cosponsored by APA and the American Psychological Association of Graduate Students (APAGS).

"Psychology and family dynamics" is scheduled for the December 2025 issue. For this issue, the editors will consider manuscripts focused on the ways in which family dynamics can impact psychological functioning, including the effects of family systems on childhood outcomes, the role of parent-related factors (e.g., parenting styles, attitudes, and beliefs) on youth development and well-being, and the bidirectional influences of family dynamics and mental health across the lifespan. Submissions that aim to understand these topics among culturally diverse, historically marginalized, and/or underserved populations are encouraged.

Examples of research relevant to this call for papers include, but are not limited to:

- Influence of early family environments on health and well-being across the lifespan.
- Impacts of changes in family dynamics (e.g., divorce, remarriage, adoption) on psychosocial functioning at different life stages.





- Effects of caregiving roles and responsibilities within the family on the psychological well-being of various family members.
- Family dynamics in households with non-traditional parental roles (e.g., stay-at-home fathers, primary breadwinner mothers).
- Effects of familial relationships on children's social skills and emotional regulation.
- Impact of coparenting quality and consistency in blended families on children's psychological adjustment.
- The role of family support and stressors in the mental health and resilience of families facing adversity.
- The role of cultural beliefs and practices in shaping parenting behaviors and youth outcomes.
- Influence of intergenerational family dynamics on individual mental health and coping mechanisms.
- Effects of youth mental illness on family dynamics.
- Parental beliefs about youth mental health and their relation to family functioning.
- Impact of family conflict and cohesion on social functioning and psychological adjustment.
- Development and application of new tools and methods for assessing family interactions and dynamics.

Manuscripts submitted to *Translational Issues in Psychological Science* should be coauthored by at least one psychologist in training (graduate student, postdoctoral fellow), should be written concisely for a broad audience, and focus on the practical implications of the research presented in the manuscript. For more information about the journal, including detailed instructions to authors, submission guidelines, visit the [Translational Issues in Psychological Science webpage](#).

The deadline for submissions is **October 10, 2024**. Please feel free to forward this correspondence to interested colleagues and the psychologists in training with whom you work.



# CALL FOR PAPERS

## Advancements in research methods in the psychology of men and masculinities A Special Issue of Psychology of Men & Masculinities

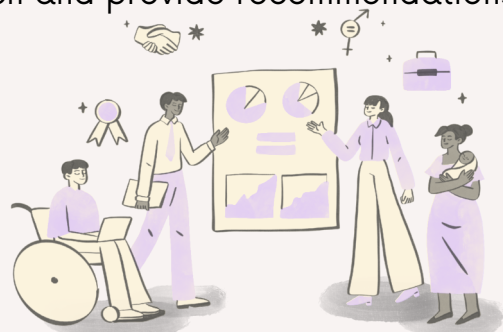
Submission Deadline: January 15, 2025

### Background

The Psychology of Men and Masculinities (PMM), invites manuscripts for a special issue entitled, "Advancements in Research Methods in the Psychology of Men and Masculinities." The science of men and masculinities is only as rigorous as the quality of research methods researchers employ. Indeed, the types of research questions formulated by a researcher are constrained by the researcher's knowledge of research methods. Likewise, limited knowledge of advanced research methods might limit the scope of how researchers conceptualize masculinities.

For instance, a quantitative researcher, unfamiliar with multilevel modeling, might only conceive of masculinities as individual-level variables rather than as macro-level variables existing in groups, organizations, neighborhoods, and societies (McCready et al., 2022; Wong & Wang, 2022). As Abraham Maslow (1966) once observed, people tend to treat everything as nails if the only tool they have is a hammer.

Hence, it is imperative for researchers who study the psychology of men and masculinities to stay abreast of advancements in research methods. To this end, the editors of this special issue, comprising the editor and associate editors of PMM, are interested in papers that showcase advancements in research methods applicable to the psychology of men and masculinities. Such papers may address qualitative methods, quantitative methods, or mixed methods. We envision that manuscripts submitted to this special issue will adopt one of two approaches: (a) spotlight an innovative research method underutilized in PMM, or (b) critique a commonly used research method in PMM research and provide recommendations for improvement and new directions.



## Details

Because this special issue focuses on research methods, manuscripts that merely report the findings of an empirical study will not be a good fit. Likewise, manuscripts that include excessively technical details, comprehensible only to methodological experts but not applied researchers, do not align with the objectives of this special issue. The explication of a research method in a manuscript for this special issue should not only contribute substantively to the psychology of men and masculinities but also be relevant to applied researchers in various fields of psychology.

Authors are expected to address the following in their manuscripts:

- Write in a style accessible to applied researchers and not just methodological experts.
- Provide multiple examples of how a research method can be applied to substantive issues in the psychology of men and masculinities.
- Elucidate best practices and common mistakes (if applicable) in using a research method.
- If applicable, provide a step-by-step, user-friendly tutorial on using a research method.

To this extent, we encourage applied researchers and methodological experts to collaborate on writing manuscripts for this special issue. For two examples of manuscripts on research methods published in other applied journals, see Fine et al. (2021) and Lorah and Wong (2018).

The following is a non-exhaustive list of possible topics for the special issue:

- Ethnography
- Visually informed qualitative methods (e.g., analyzing pictures and videos)
- Conducting interviews with boys and men
- Longitudinal qualitative research
- Life history research
- Participatory action research
- Decolonizing research methodologies in qualitative research
- Researchers' positionality in qualitative research
- Analyzing media data on men and masculinities



- Conducting intervention research on men and masculinities
- Addressing external validity in quantitative research
- Implicit measures of masculinities
- Item response theory
- Multilevel modeling
- Dyadic data analysis
- Latent growth curve modeling
- Meta-analyses

## Submission

Authors should adhere to the journal's submission guidelines and guidelines on equity, diversity, and inclusion. Authors are also strongly encouraged, although not required, to submit an abstract (maximum of 250 words) to the editor for preliminary feedback before submitting their manuscript.

Manuscripts should be submitted through the journal's website by **January 15, 2025**. In their cover letter, authors should provide the names, institutions, and email addresses of at least two methodological experts who can serve as reviewers for their manuscripts.

## References

- Fine, M., Torre, M. E., Oswald, A. G., & Avory, S. (2021). Critical participatory action research: Methods and praxis for intersectional knowledge production. *Journal of Counseling Psychology, 68*(3), 344–356. <https://doi.org/10.1037/cou0000445>
- Lorah, J. A., & Wong, Y. J. (2018). Contemporary applications of moderation analysis in counseling psychology. *Journal of Counseling Psychology, 65*(5), 629–640. <https://doi.org/10.1037/cou0000290>
- Maslow, A. H. (1966). *The psychology of science: A reconnaissance*. Haper & Row.
- McCreedy, A. M., Schutts, J., & McCreary, G. R. (2022). Fraternities as settings for sexual assault: The relationships of traditional masculine norms climates and sexual assault attitudes. *Psychology of Men & Masculinities, 23*(2), 222–232. <https://doi.org/10.1037/men0000375>
- Wong, Y. J., & Wang, S.-Y. (2022). Toward an integrative psychology of masculinities. *Psychology of Men & Masculinities, 23*(3), 285–298. <https://doi.org/10.1037/men0000387>

**GENDER**  
Equality



# CALL FOR PAPERS

Varieties of household experiences and children's positive social development  
in culturally diverse contexts

A Special Issue of *Developmental Psychology*

## Important dates

- Abstract submission: March 15, 2025
- Invitation for full manuscript: May 2025
- Peer review: August 2025
- Revise and resubmit: November 2025
- Publication: January 2026 to June 2026

## Guest editors

- Eva Yi-hung Lau, Department of Early Childhood Education, The Education University of Hong Kong
- Gustavo Carlo, School of Education, University of California, Irvine

## Details

Researchers are invited to contribute original articles exploring the multifaceted relations between caregiver practices and key child social outcomes, such as children's prosocial behaviors, empathy, compassion, sharing, cooperation, effective communication, and school adjustment, in diverse family and cultural settings. Papers should avoid broad constructs in parenting (e.g., parenting style, attachment, positive parenting) and instead focus on specific caregiver practices or strategies.



For  
all  
women  
kind



Preferences will be given to studies that simultaneously research these relations in nontraditional two-parent households (e.g., foster care, adoptive, single-parent, extended families) among culturally diverse populations (e.g., mixed race, cross-cultural, within-culture among non-WEIRD populations). Studies that employ cutting-edge measurement and methodologies (e.g., longitudinal designs, multiple methods, experimental, biological markers) will also be prioritized.

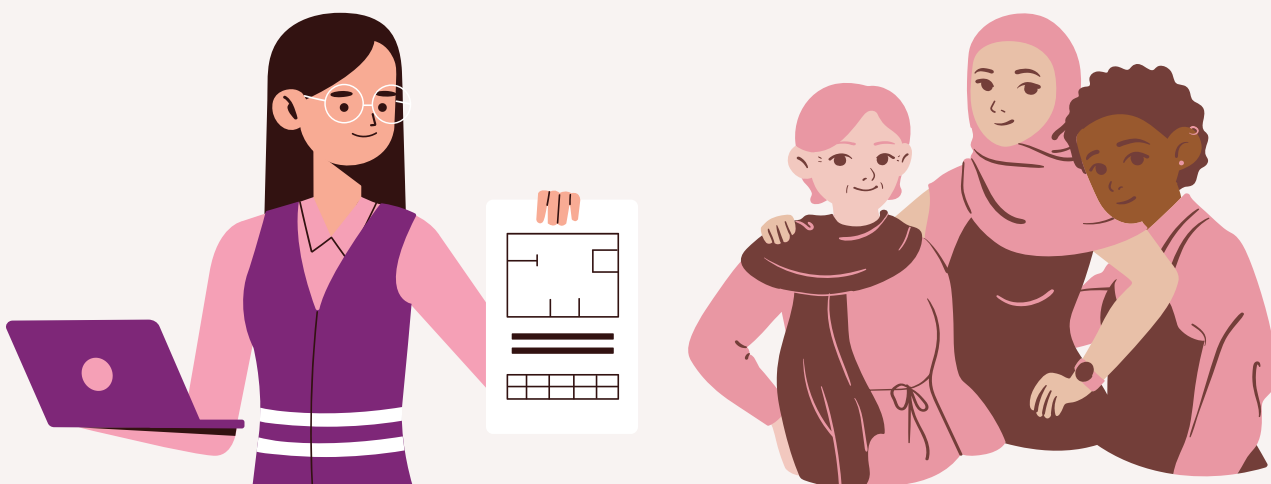
Potential contributors are invited to submit an extended abstract with a tentative title and author information (names, affiliation, contact details) by March 15, 2025.

The abstract should be no more than 500 words and include:

- Description of the research question and hypotheses,
- Description of the sample characteristics and study design, and
- Summary of key findings and conclusions.

For any questions, please contact [Eva Lau](#).

**WOMEN**  
*Lift up*  
**WOMEN**



# CALL FOR PAPERS

Storytelling and narrative-based approaches in psychology research and practice

A Special Issue of Humanities and Social Sciences Communications

Editors:

- [Dr. Fanli Jia](#), PhD, Seton Hall University
- [Dr. Kendall Soucie](#), PhD, University of Windsor, Canada

Submission Deadline: May 30, 2025

To submit the manuscript, please click this [LINK](#).

Humans instinctively develop and organise knowledge, experience, memories, intentions, aspirations, life histories, and personal identities into narrative patterns and plots. Narrative psychology concerns itself with the importance of such life storytelling to how people navigate the world, connect and engage with others, and understand themselves.

This collection is dedicated to highlighting the application and value of narrative-based research approaches in psychology research and practice, across diverse populations and contexts.

Contributions are primarily invited from the psychological sciences — notably personality psychology, developmental psychology, social psychology, health psychology, and organisational psychology — as are those from allied fields, such as anthropology, linguistics, philosophy and the medical humanities.

Research of all types is welcomed, whether theoretical, empirical, or methodological in nature.

Perspectives that explore proximate themes — e.g. memory, experience, use of narrative approaches in policymaking — provided they relate to narrative approaches are also encouraged.



# CALL FOR PROPOSALS

Canadian Psychological Association (CPA)

86th Annual National Convention

June 12 to June 14, 2025

St. John's, Newfoundland and Labrador



## Abstract Submission

System Opens: October 2024

Deadline: December 3, 2024

The CPA's 2025 Annual General Meeting and National Convention is scheduled to take place from June 12th – 14th, 2025 in St. John's, NL.

Numerous pre-convention events, including the CPA's Pre-Convention Professional Development Workshops, will take place on June 11th.

Please continue to check the conference website for updates on submitting an abstract: <https://convention.cpa.ca/>



### Assistant Professor - Personality or Social Psychology

Appointment Type: Full-Time Tenure Stream

University of Toronto

Location: Toronto, Ontario (St. George Campus)

Application Deadline: September 30, 2024

#### Description:

The Department of Psychology in the Faculty of Arts & Science at the University of Toronto, St. George (downtown) campus invites applications for a full-time tenure stream faculty position in the area of **Personality Psychology or Social Psychology**. The appointment will be at the rank of Assistant Professor, with an anticipated start date of July 1, 2025.

The successful candidate will be nominated for a Tier 2 Canada Research Chair. In order to address systemic barriers and increase diversity in the Canada Research Chairs Program and meet government-mandated requirements, **selection will be limited to candidates who identify as Racialized persons/visible minorities and/or Indigenous Peoples**. This recruitment process follows the provisions for special programs as described by the Ontario Human Rights Commission. This strategic recruitment is an essential component of the University's efforts to fulfill the commitments in our institutional Canada Research Chairs Equity, Diversity & Inclusion Action Plan and to address the persistent under-representation of Racialized persons/visible minorities and/or Indigenous Peoples among our cohort of Chairs. All applicants are **required to self-identify as Racialized persons/visible minorities and/or Indigenous Peoples in their cover letter**.

Tier 2 Chairs are intended for exceptional emerging scholars. Nominees should be within ten years of receiving their Ph.D. Applicants who are more than 10 years from having earned their highest degree (and where career breaks exist, such as maternity, parental or extended sick leave, clinical training, etc.) may have their eligibility for a Tier 2 Chair assessed through the program's Tier 2 justification process. The nominee's research area must align with the subject matter eligibility of the Social Sciences and Humanities Research Council (SSHRC).



**SELF-CARE IS  
EMPOWERMENT**

Applicants must have a Ph.D. in Personality Psychology or Social Psychology or a related discipline at the time of appointment or shortly thereafter. Candidates must provide evidence of research excellence of an internationally competitive calibre, as demonstrated by a record of contributions or publications in leading journals in the field or a research pipeline that is at high international levels, presentations at significant conferences, accolades or awards, and strong endorsements by referees of high standing. The successful candidate will be expected to mount an innovative, competitive and independently funded research program.

Evidence of excellence in teaching will be demonstrated by teaching accomplishments, and the teaching dossier, including a teaching statement, sample course materials, and teaching evaluations or other evidence of superior performance in teaching-related activities submitted as part of the application, as well as strong letters of reference. Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters. We seek candidates whose research and teaching interests complement and enhance our existing departmental strengths. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page: Department of Psychology, [www.psych.utoronto.ca](http://www.psych.utoronto.ca)

The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University's St. George campus (downtown Toronto). The successful candidate will join a vibrant intellectual community of world-class scholars at Canada's leading university. The University of Toronto offers a wide range of opportunities for collaborative and interdisciplinary research and teaching, the excitement of working with a highly diverse student population and actively encourages innovative scholarship. The Greater Toronto Area offers amazing cultural and demographic diversity and one of the highest standards of living in the world.

For further information on the federally endowed Canada Research Chairs Program, open to all nationalities, including eligibility criteria, please consult the [Canada Research Chairs website](#). For more information about the CRC nomination process at the University of Toronto, contact Judith Chadwick, Assistant Vice-President, Research Services, at [crc@utoronto.ca](mailto:crc@utoronto.ca).





Salary will be commensurate with qualifications and experience.

To be considered for this position, all application materials must be submitted online at the link below. Applications should include the following:

- A cover letter (typically 1-2 pages) outlining expertise and experience, and self-identification as Racialized Persons/visible minorities and/or Indigenous Peoples
- A current curriculum vitae
- A teaching dossier including a statement describing your teaching philosophy and experience (typically 2-4 pages), teaching evaluations, sample course materials, and records of teaching innovations and accomplishments.
- A research statement (typically 3-6 pages) outlining your past and present research program, along with your future plans
- A recent scholarly work (article or paper)
- The name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that referees submit recent letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the [candidate FAQ](#).

Equity, diversity and inclusion are essential to academic excellence as articulated in University of Toronto's [Statement on Equity, Diversity and Excellence](#). We seek candidates who share these values and who demonstrate throughout the application materials their commitment and efforts to advance equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment.

Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format.

Applications, including reference letters, must be received by September 30, 2024.

If you have questions about this position, please contact Poppy Lockwood, Chair, Department of Psychology at [psy.chair@utoronto.ca](mailto:psy.chair@utoronto.ca). All application materials must be submitted through the University of Toronto's online application system. Submission guidelines can be found at <http://U of T.me/how-to-apply>. For more information, please click [HERE](#).

The University recognizes that scholars have varying career paths and that career interruptions due to personal circumstances can be part of an excellent academic record. Search committee members have been instructed to give careful consideration to, and be sensitive to the impact of, career interruptions in their assessments.

The University of Toronto embraces diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We encourage applications from eligible individuals who also identify as women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment, and selection processes as accessible as possible, and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).

The Canada Research Chairs Program requires institutions to collect self-identification data from all applicants, following the program's best practices. As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.





## Assistant or Associate Professor, Clinical Psychology

Appointment Type: Full-Time Tenure-Track

University of Saskatchewan

Location: Saskatoon, Saskatchewan

Application Deadline: October 1, 2024

Applications are being accepted for four tenure-track positions in clinical psychology at the Assistant or Associate Professor rank, effective July 1, 2025.

Applicants with research interests and training expertise (i.e., graduate teaching, clinical training/supervision, and research supervision) in any area of clinical psychology are encouraged to apply.

The Graduate Program in Clinical Psychology at USask is undergoing a multi-year expansion. This expansion will include additional tenure-track clinical faculty, increases to the clinical student body, targeted funding for clinical psychology trainees, the addition of multiple Staff Psychologists, and a CRC Tier II Chair in Digital Mental Health Interventions.

We are committed to hiring outstanding scientist-practitioners who can make significant contributions to the research and training missions of the department and graduate program. The ideal candidates will have a doctoral degree (completed or near completion) in clinical psychology from an accredited or equivalent program, a strong research record, evidence of effectiveness in teaching and clinical/research supervision, and completion of (or in-progress) an internship in an accredited or equivalent setting. Successful candidates will demonstrate excellence or promise of excellence in teaching, research, and graduate clinical/research supervision. They will be expected to develop a vigorous, externally funded research program.



The clinical psychology program, which provides generalist clinical training, was established in 1971 and has been continuously accredited by the Canadian Psychological Association (CPA) since 1990. The Department of Psychology and Health Studies has 22 faculty members, and 5 affiliate members from St. Thomas More College. There are over 75 graduate students completing an MA or PhD across four graduate programs: Cognition and Neurosciences; Culture, Health, and Human Development; Applied Social, and Clinical Psychology. We also offer undergraduate BSc and BAs in Psychology, a BAsC in Health Studies, and Honours degrees. We value interdisciplinary research, and collaborations involving members across programs in our department is common.

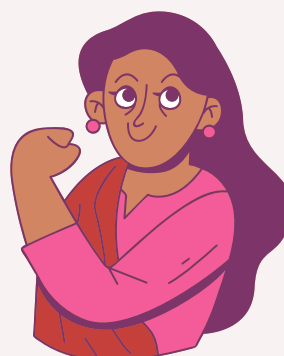
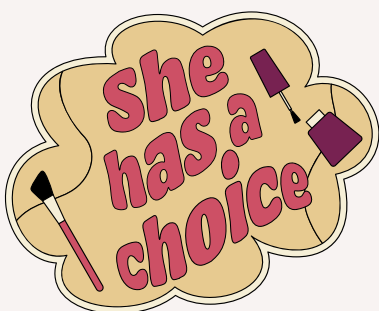
The College of Arts and Science offers a dynamic combination of programs in the humanities, fine arts, social sciences, and natural sciences. There are approximately 10,500 undergraduate and graduate students enrolled in the College, and 300 faculty members, including 9 Canada Research Chairs. The College emphasizes student and faculty research, interdisciplinary programs, community outreach, and international opportunities.

The University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. The University of Saskatchewan is in Saskatoon, Saskatchewan, a city with a diverse and thriving economic base, a vibrant arts community, and a full range of leisure opportunities.

The University has a reputation for excellence in teaching, research, and scholarly activities; and offers a full range of undergraduate, graduate, and professional programs to a student population of over 26,000.

Salary bands for this position for the 2022-2023 academic year are: Assistant Professor \$99,945 to \$120,099; Associate Professor \$120,099 to \$140,253.

This position includes a comprehensive benefits package that includes a dental, health and extended vision care plan; pension plan, life insurance (compulsory and voluntary), academic long-term disability, sick leave, travel insurance, death benefits, an employee assistance program, a professional expense allowance, and a flexible health and wellness spending program.



o apply for these positions, please submit:

- Curriculum vitae
- 2-5 page cover letter detailing
  - Your research and clinical practice, past present and future
  - How your area of expertise would contribute to the Graduate Program in Clinical Psychology and to the Department of Psychology and Health Studies
  - Evidence of teaching experience
  - Teaching interests at the graduate and undergraduate level
- Maximum of 3 representative publications
- Statement of teaching and clinical supervision philosophy

Finally, applicants should arrange to have **three** letters of reference sent to:

Jorden A. Cummings, PhD., R.D. Psych. (Chair of Search Subcommittee)

Department of Psychology & Health Studies

College of Arts and Science

University of Saskatchewan

9 Campus Drive, Room Arts 154

Saskatoon, Saskatchewan, Canada S7N 5A5

Phone (306) 966-7147, Fax: (306) 966-6630

[jorden.cummings@usask.ca](mailto:jorden.cummings@usask.ca)

For further information about the Graduate Program in Clinical Psychology, please see <https://artsandscience.usask.ca/psychology/programs/clinical-psychology.php>

Due to federal immigration requirements, we also ask candidates to indicate whether they are Canadian citizens, permanent residents, or are otherwise already authorized to work at this position for the duration of the appointment, with an explanation if this last category is indicated.

Review of applications will begin on **October 1, 2024, with shortlist selection by October 15, 2024; but review of applications** will continue until the positions are filled. We aim to have the appointments commence July 1, 2025, however, start dates are negotiable.





**Assistant Professor - Department of Psychology**  
**Appointment Type: Full-Time (Fully On-Campus)**  
**Miami University**  
**Location: Oxford, Ohio**  
**Application Deadline: October 7, 2024**

## **Job Description Summary**

Assistant Professor (tenure-track) faculty position to teach clinical psychology courses at the graduate (e.g., assessment, psychopathology, intervention) and undergraduate level, are expected to maintain a high-quality program of research with potential for external funding, advise graduate and undergraduate students, provide clinical supervision, and perform university and professional service in our APA-accredited clinical psychology Ph.D. program.

## **Job Description**

Engagement in research and teaching are highly valued in our department and university. Strong candidates will be able to contribute their expertise to ongoing research within the department and interface with faculty across areas in the department (e.g., cognitive neuroscience, social [i.e. health and well-being], developmental). We seek candidates with specialization in any area of clinical psychology, and particularly welcome those whose research focuses on health risk disparities, aspects of adult mental health in traditionally underserved and historically excluded populations, and/or global mental health. All candidates are expected to obtain licensure as a doctoral-level psychologist in the State of Ohio. Appointment begins Fall 2025.

## **Minimum Qualifications:**

Required: Ph.D. in Clinical or Counseling Psychology or closely related fields and a clinical internship, both from APA-accredited programs, by date of appointment.



## **Additional Position Information (if applicable)**

### **Required Application Documents**

- Cover letter
- Curriculum vitae
- 2-4 representative publications/pre-prints (upload as “writing sample”)
- Teaching philosophy
- Evidence of teaching effectiveness, if available (recommended 3 pages)
- Research statement (recommended 3 pages)

### **Special Instructions (if applicable)**

The cover letter should identify potential connections with researchers throughout the department and/or university including the Center for School Based Mental Health, Center for Human Psychophysiology, Center for Human Development Learning and Technology, Center for Neuroscience and Behavior, and Center for the Study and Support of Children of Families of the Incarcerated. Application inquiries may be addressed to Aaron Luebbe at [Aaron.Luebbe@MiamiOH.edu](mailto:Aaron.Luebbe@MiamiOH.edu)

### **Additional Information**

A criminal background check is required. All campuses are smoke- and tobacco-free campuses.

This organization participates in E-Verify.

### **Remote Work**

For positions that are approved for remote work: Remote work is not a right, it is a work arrangement that can be modified or revoked by Miami University at any time for any reason, including the convenience of the University.

### **Reasonable Accommodations**

Requests for reasonable accommodations for disabilities related to employment should be directed to [ADAFacultyStaff@miamioh.edu](mailto:ADAFacultyStaff@miamioh.edu) or 513-529-3560. Questions and follow-ups regarding requests should also be directed here.

### **Diversity Statement**

Miami University is committed to creating an inclusive and effective teaching, learning, research, and working environment for all. For more information on Miami University's diversity initiatives, please visit the Office of Transformational and Inclusive Excellence webpage. For more information on Miami University's mission and core values, please visit the Mission and Core Values webpage.

## Equal Opportunity/Affirmative Action Statement

Miami University, an Equal Opportunity/Affirmative Action employer, encourages applications from minorities, women, protected veterans and individuals with disabilities. Miami University prohibits harassment, discrimination and retaliation on the basis of age (40 years or older), color, disability, gender identity or expression, genetic information, military status, national origin (ancestry), pregnancy, race, religion, sex/gender, status as a parent or foster parent, sexual orientation, or protected veteran status in its application and admission processes, educational programs and activities, facilities, programs or employment practices. Requests for reasonable accommodations for disabilities related to employment should be directed to [ADAFacultyStaff@miamioh.edu](mailto:ADAFacultyStaff@miamioh.edu) or 513-529-3560.

## Clery Act

As part of the University's commitment to maintaining a healthy and safe living, learning, and working environment, we encourage you to read Miami University's Annual Security & Fire Safety Report at: <http://www.MiamiOH.edu/campus-safety/annual-report/index.html>, which contains information about campus safety, crime statistics, and our drug and alcohol abuse and prevention program designed to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at university events and activities. This report also contains information on programs and policies designed to prevent and address sexual violence, domestic violence, dating violence, and stalking. Each year, email notification of this website is made to all faculty, staff, and enrolled students. Written notification is also provided to prospective students and employees. Hard copies of the Annual Security & Fire Safety Report may be obtained from the Miami University Police Department at 513-529-2223.

## Labor Law Posters for Applicants

Please visit our [Labor Law Posters](#) webpage to access all relevant and applicable labor law information.

To apply, please go to the following website:

[https://miamioh.wd5.myworkdayjobs.com/miamioh-faculty/job/Psychology-Building/Assistant-Professor\\_JR100897](https://miamioh.wd5.myworkdayjobs.com/miamioh-faculty/job/Psychology-Building/Assistant-Professor_JR100897)



## Sessional Lecturer in Psychology

Appointment Type: Term-Based

St. Thomas More College, University of Saskatchewan

Location: Saskatoon, Saskatchewan

Application Deadline: October 11, 2024

St Thomas More College (STM), the Catholic liberal arts college federated with the University of Saskatchewan, invites applications for the following sessional lecturer position for the 2025 Winter session:

### DEPARTMENT OF PSYCHOLOGY:

Applications should be addressed and sent to:

Dr. Carie Buchanan, STM Department Head, Department of Psychology, EMAIL: [cbuchanan@stmcollege.ca](mailto:cbuchanan@stmcollege.ca)

Course: Psychology 231.3 - Psychology of Law

Type: Lecture

Day: Tuesdays and Thursdays

Time: 14:30 to 15:50

Term 2: January 1, 2025 – April 30, 2025

### CLOSING DATE FOR APPLICATIONS: Friday, October 11, 2024

**DUTIES:** The duties of a sessional lecturer include teaching as described in Article 14.2.3, and includes marking assignments and examinations, supervising the work of marking assistants (if applicable), and holding regular office hours.

### APPLICATION PROCESS

New Candidates (those who have never taught for STM and those who have had a break in service longer than twenty-four months) must submit an application which includes the following:

- a cover letter specifying the courses for which they are applying, describing teaching and research strengths. Candidates submitting an application for more than one course are required to state a ranked order of teaching preference. This information will be considered in the recommendation and appointment process,



- a current **curriculum vitae**; all stated contact information on the CV (including the email address, phone number and home address at which applicants can be reached) must be current to enable contacting applicants,
- a written response to the STM Mission Statement (see template);
- copies of transcripts of qualifying degree,
- teaching dossier, including copies of most recent teaching evaluations (both by students and peers); if the applicant has previously taught the course for which they are applying, teaching evaluations from that course should be made available,
- a response to comments from student evaluations (see template),
- **two letters** of reference (please have them **sent directly to the Department Head as soon as possible**; applications without reference letters will not be considered).

Returning Candidates (those who have taught at STM within the last twenty-four months) must submit an application which includes the following:

- a **cover letter** specifying the courses for which they are applying, describing teaching and research strengths. Candidates submitting an application for more than one course are required to state a ranked order of teaching preference. This information will be considered in the recommendation and appointment process,
- an updated **curriculum vitae**; all stated contact information on the CV (including the email address, phone number and home address at which applicants can be reached) must be current to enable contacting applicants (**do not use your STM email address or the STM mailing address as your primary contact**),
- Copies of **most recent teaching evaluations** (both by students and peers, including below threshold SLEQs); if the applicant has previously taught the course for which they are applying, teaching evaluations specific to that course should be made available,
- a response to comments from student evaluations (see template).





**STIPENDS:** We offer competitive stipends and a compensation package that is comparable with the University of Saskatchewan.

**QUALIFICATIONS:** Preference will be given to candidates with a Ph.D. in the discipline. Demonstrated experience in the area of the course is expected. Candidates with a Master's Degree and appropriate experience will also be considered. St. Thomas More College recognizes seniority of sessional lecturers in accordance with Article 5.1.10.8 of its Collective Agreement.

In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents. St. Thomas More College (STM) is committed to diversity within its faculty. Women, Indigenous peoples, people with disabilities, visible minorities and members of other designated groups are encouraged to self-identify on their application. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Additional information on STM College and the University of Saskatchewan is available on the STM website (<http://www.stmcollege.ca>)

While we appreciate all interest in these positions, only short-listed candidates will be contacted.



**Assistant Professor in Qualitative Research Methodology**  
**Department of Methodology**  
**The London School of Economics and Political Science**  
**Location: London, United Kingdom**  
**Application Deadline: October 13, 2024 (23:59 U.K. time)**

LSE is committed to building a diverse, equitable and truly inclusive university. For this post, we particularly welcome applications by women and people from minority ethnic groups.

Salary is no less than £61,446 per annum (pay award pending) and the salary scale can be found on the [LSE website](#)

The Department of Methodology is a leading centre for research and education in social science research methods. The Department has a thriving and diverse interdisciplinary research culture, with its members advancing research in core social science disciplines as well as in research methodology and applied data science. It leads the provision of research methods education to students across the range of disciplines at LSE (including Psychology, Political Science, International Relations, Management, Development Studies, Social Policy, Media & Communications, Geography & Environment, Sociology, and others). Data science is a current area of growth and innovation. The Department is recruiting an Assistant Professor with expertise in Qualitative Research Methodology.

The post holder will contribute to the intellectual life of the School through conducting and publishing outstanding quality research, engaging in outstanding teaching as instructed by the Head of Department, and participating in the School and wider Department activities.



Candidates should have completed a PhD by the post start date and have research expertise in a relevant social science discipline and in qualitative research methodology. They should have a track record or trajectory of internationally excellent publications and a clear, well developed and viable strategy for future outstanding research that has the potential to result in world-leading publications. They should have the ability to offer high quality teaching of a range of qualitative research methods to multi-disciplinary groups of students, and the potential to add one or more new postgraduate methods courses that complement our current offerings. They should have excellent written and oral communication skills, including an ability to place their specialist work within a broader social science context.

The other criteria that will be used when shortlisting for this post can be found on the person specification, which is attached to this vacancy on LSE's online recruitment system.

For further information about the post, please see the [how to apply document](#), [job description](#) and the [person specification](#).

In addition to a competitive salary the benefits that come with this job include an occupational pension scheme, a research incentive scheme with personal reward options, generous research leave (sabbatical) entitlement, a collegial faculty environment and excellent support, training and development opportunities.

To apply for this post, please go to [www.jobs.lse.ac.uk](http://www.jobs.lse.ac.uk). If you have any technical queries with applying on the online system, please use the "contact us" links at the bottom of the LSE Jobs page. Should you have any queries about the role, please email [p.sturgis@lse.ac.uk](mailto:p.sturgis@lse.ac.uk)

For more information, please go to this [LINK](#).

**The closing date for receipt of applications is 13th October 2024 (23.59 UK time). We are unable to accept any late applications.**





## **Assistant Professor - Black Feminist Anthropology**

**Appointment Type: Full-Time Probationary (Tenure Stream)**

**Departments of Gender, Sexuality, and Women's Studies (GSWS) and Anthropology**

**University of Western Ontario**

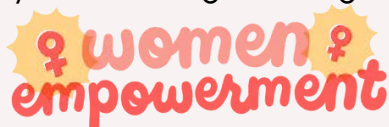
**Location: London, Ontario**

**Application Deadline: October 20, 2024**

The Departments of Gender, Sexuality, and Women's Studies (GSWS) and Anthropology, at The University of Western Ontario, invite applications for a full-time probationary (tenure stream) joint position at the rank of Assistant Professor with a specialization in any subdiscipline of Anthropology in relation to Black Feminist Anthropology. The successful candidate will have a joint appointment in the two Departments with Gender, Sexuality, and Women's Studies as the home department. Start date will be July 2025 or as negotiated. Salary and rank will be commensurate with qualifications and experience.

We seek an emerging Black scholar whose research and teaching will enhance and expand the strengths of both GSWS and Anthropology and whose scholarship examines the diversity and complexity of Black peoples, communities, and/or cultural practices. The successful candidate will engage with Black peoples' contemporary and/or historical struggles for social justice. The successful candidate will participate in the building of interdisciplinary modules (extant Minor and Major in planning) in Black Studies.

Applicants should have the Ph.D. in hand or be in the final stages of its completion, and must demonstrate engagement with Black feminist intellectual practices, both methodologically and conceptually, in teaching and research. Research and teaching foci may involve, but are not limited to, Black cultures and responses to colonial legacies, Black creative practices and cultural production as means of decolonization and resistance, embodiment and social (in)justice, Black intersections with gender, sexuality, class, religion, ability, etc., and Black decolonial activist practices. Applicants should demonstrate how their work engages with important theoretical orientations in contemporary practice. These could include, among others, decolonizing approaches, feminist theory, queer theory, critical race theory, Indigenous ways of knowing, or Indigenous research methods.



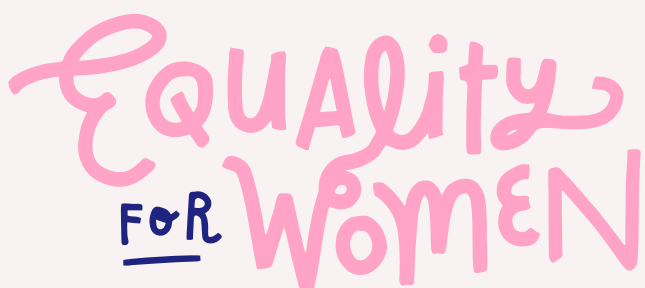
The ideal candidate will have a research program that can contribute to both Departments' strengths and that is aligned with the University's new Strategic Plan. They will show evidence of participation and leadership in collaborative research projects that emphasize community engagement throughout the research process.

Applicants are expected to have demonstrated excellence conducting scholarly research in their area(s) of expertise and a clearly articulated plan for future research. In recognition of institutional barriers and diverse epistemologies, the candidate may have a significant record of public interactions, advocacy, creative works, or other ways of demonstrating intellectual engagement with topics and issues affecting a diverse range of Black communities.

We seek applicants who have experience in undergraduate teaching, as well as potential for graduate teaching and supervision, and who will contribute to the cultures of both departments. The review of applications will begin on October 20, 2024 and will continue until the position is filled.

All applicants to this hiring opportunity must self-identify as Black within their cover letter. Because this is a special opportunity restricted to self-identified Black candidates, applicant self-identification information will be used for the purposes of screening and consideration. This particular search process follows the provisions for a special program as described in Section 14 of the Ontario Human Rights Commission in order to address the underrepresentation of academics from historically excluded groups among our faculty complement. Pursuant to Section 14 of the Ontario Human Rights Code, the selection will be limited to applicants who self-identify as Black.

The Department of Gender, Sexuality, and Women's Studies is an interdisciplinary unit located in both the Faculty of Arts and Humanities and the Faculty of Social Science. We have a vibrant undergraduate program with specializations in Gender and Women's Studies, Sexuality Studies, and Feminist, Queer, and Critical Race theory. Our graduate program offers a 1-year MA and 4- year PhD and provides students with opportunities for professional development and access to collaborative graduate specializations in Migration and Ethnic Relations and in Transitional Justice and Post-Conflict Reconstruction.



EQUALITY  
FOR WOMEN



GIRLS JUST  
WANNA HAVE  
FUNDAMENTAL  
HUMAN RIGHTS



Our faculty have active research programs (including a Strategic Focus Western Research Chair in Gender, Economics, and the Environment) and teach in a wide range of disciplines, including history, literature, media studies, health studies, French, cultural studies, international relations, sociology, and political science. Our faculty also work within and at the intersections of feminist theory, queer and trans theory(s), and critical race theory. With more than 60 affiliate faculty members working in disciplines across the university, GSWS has been active in, and committed to, creating and promoting equity, diversity, inclusion, and decolonization across the campus and to advancing social justice and progressive change locally, nationally, and globally.

The Department of Anthropology at Western is a four-field department with strong collaborative relations within the department, with other departments and programs on campus, and with the Canadian and international communities where we carry out research. The successful candidate will be able to benefit from, and further strengthen, existing collaborations with campus partners such as the Indigenous Studies Program, the Department of Geography and Environment, and the Department of Classical Studies, among others. At the graduate level, we have Ph.D. and M.A. programs that consistently attract outstanding Canadian and international applicants. We also offer a wide range of courses, including rich experiential learning opportunities, for undergraduate students in all subfields.

Western University ranks as one of Canada's top research-intensive universities with annual research funding exceeding \$220 million and an international reputation for success. Our research excellence expands knowledge and drives discovery with real-world application. Western also provides an exceptional employment experience, offering competitive salaries, a wide range of employment opportunities and one of Canada's most beautiful campuses.

Application must include the following:

- Application for Full-Time Faculty Position form, which can be found [HERE](#)
- Cover Letter
- Curriculum Vitae
- Equity, diversity, and inclusion (EDI) statement that describes the applicant's experiences with EDI and how their EDI-related values inform their research, teaching, mentorship, and service
- 1 Page Research Statement
- 1 Page Teaching Statement
- Names, addresses, and email addresses for three referees (do not solicit letters at this stage).

✳ EQUALITY FOR ALL ✳

Save all the components together, ordered as above, in a single PDF file named as follows: YOURLASTNAME\_UWO\_GSWs-ANTHRO\_JOB and email the file to:

Dr. WG Pearson  
Chair Department of Gender, Sexuality, and Women's Studies  
Western University  
London, Ontario, Canada N5A 2B8  
Email: [wpearson@uwo.ca](mailto:wpearson@uwo.ca)

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact the department's Administrative and Graduate Coordinator, Junyu Ke, at [jke9@uwo.ca](mailto:jke9@uwo.ca).

Posted on the Faculty Relations website on September 19-2024. Posting number: ARTS-SS\_2024-044





## **Assistant Professor in Industrial and Organizational Psychology**

**Appointment Type: Full-Time & Tenure-Track**

**Department of Psychology**

**University of Western Ontario**

**Location: London, Ontario**

**Application Deadline: November 1, 2024**

The Department of Psychology at Western University invites applications from exceptional researchers with expertise in any area of Industrial and Organizational (I/O) Psychology to fill a tenure-stream academic position. The position is probationary (tenure-track), at the rank of Assistant Professor. Salary will be commensurate with qualifications and experience.

Western's Department of Psychology seeks to hire a tenure-track faculty member whose research will contribute to Western's international reputation for excellence in research and graduate education in I/O psychology. Although preference will be given to applicants with expertise in industrial psychology, outstanding researchers with expertise in any area of I/O psychology are invited to apply. This includes individuals who can build on existing core strengths in areas such as work motivation, leadership, group dynamics, and health behaviours, or strengthen connections with other researchers in, or affiliated with, the department working in areas such as workplace mental health, diversity, equity and inclusion, or contemporary perspectives on employee selection and evaluation. Qualified applicants must have completed their Ph.D. in I/O psychology or a closely related discipline by the start date of the position (anticipated July 1, 2025). The successful candidate must demonstrate the potential to maintain a record of excellence in research by securing external funding, publishing in the discipline's leading journals, and presenting at national and international conferences. The candidate must also demonstrate the potential for excellence in teaching and supervision at the undergraduate and graduate levels, and the ability to contribute more broadly through service to the department, faculty, university and/or community. Successful applicants must have excellent communication skills and demonstrate collegiality in a comprehensive psychology department.



**WOMEN  
YORG\*  
WOMEN**

With an enviable national reputation and an international profile that ranks among the top universities worldwide, Western University pushes the boundaries of pedagogical and scholarly excellence while setting a national standard for a student experience that is second to none. Western is a founding member of Canada's U15, serves as a hub for more than 500 international research collaborations, and has been recognized as one of Canada's Top 100 Employers. There are more than 38,000 students within Western's 12 Faculties and Schools and 2 affiliated University Colleges. Approximately 4,000 faculty and staff work in partnership to deliver 400+ specializations, majors and minors, as well as innovative modular degree programs. For more information about Western's strategic priorities, visit [Western's Strategic Plan](#), its [Research Strategic Plan](#) and its [Indigenous Strategic Plan](#).

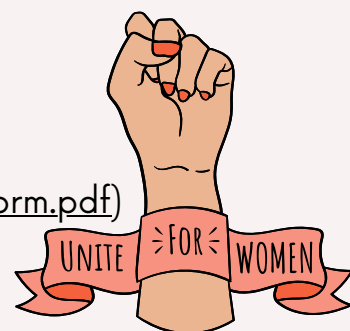
Western's Department of Psychology is a research-intensive department with world-leading facilities. We have a strong commitment to undergraduate and graduate education. We invite you to visit our website: [www.psychology.uwo.ca](http://www.psychology.uwo.ca). For further information on our I/O program, please see [www.iopsychwestern.com](http://www.iopsychwestern.com).

Western University is in London, Ontario, a thriving city of 500,000 people located midway between Toronto and Detroit. With parks, river valleys, tree-lined streets, and bicycle paths, London is known as the "Forest City" and boasts galleries, theatre, music and sporting events, and many opportunities for outdoor activities. In 2021, London was voted Canada's first UNESCO City of Music.

Western Psychology values diversity and is committed to equity and inclusion. The successful candidate must have demonstrated experience and capacity to substantively contribute to an inclusive and diverse academic community. Applicants are invited to submit the following via email:

1. Letter of interest
2. Curriculum vitae
3. equity, diversity, and inclusion (EDI) statement that describes the applicant's experiences with EDI and how their EDI-related values inform their research, teaching, mentorship, and service. (See <https://shorturl.at/FJKTW>).
4. Statement of research interests
5. Statement of teaching philosophy
6. Three publications
7. Names and contact information for three academic references
8. Completed Application for Full-Time Faculty Position Form

(<https://www.uwo.ca/facultyrelations/pdf/full-time-application-form.pdf>)



The above materials should be emailed as individual PDF attachments, in confidence to:  
Professor Ingrid Johnsrude  
Chair, Department of Psychology  
psychology-recruitment@uwo.ca

Applications will be considered beginning November 1, 2024 and the search will continue until the position is filled. The anticipated start date for the position is July 1, 2025.

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Kimberley Baxter at kbaxter7@uwo.ca or 519-661-2065.

Posted on Faculty Relations on September 12, 2024.

Posting number: SS-PSY-2024-043





## TENURE TRACK ASSISTANT PROFESSOR IN CLINICAL PSYCHOLOGY

The [Department of Psychology](#) at [Florida State University](#) (FSU) invites applicants for a full-time tenure-track Assistant Professor position in [Clinical Psychology](#). Area of specialization/research interest is open.

FSU is classified as a Carnegie R1 (Highest Research Activities), ranks in the top 25 of National Public Universities (US News & World Reports), and has received a Higher Education Excellence in Diversity (HEED) Award for nine consecutive years, recognizing its outstanding commitment to inclusive excellence.

The Department of Psychology faculty are very active in research, with Ph.D. programs in clinical, cognitive, neuroscience, social, and developmental psychology. The department has an outstanding research infrastructure, relatively new laboratory space, and a fully-staffed electronics and machine shop. FSU has a state-of-the-art research-dedicated MRI center featuring a 3T Siemens Prisma scanner, an MR-compatible high-density EEG system, MR-compatible TMS and tES systems, as well as peripheral equipment. Faculty have access to core equipment and resources (e.g., a confocal microscope and common-use histology/molecular laboratory in the building and numerous other shared resources across the department and campus). Our department has a favorable teaching load and a collegial atmosphere.

FSU is located in beautiful [Tallahassee](#), the capital of Florida, where residents have access to a broad range of cultural amenities and an abundance of regional springs, lakes and rivers, an extensive trail system, and pristine beaches on the Gulf of Mexico.

The successful candidate will be expected to maintain a strong research program, train graduate students in clinical psychology, and have the potential for excellent teaching and mentoring of diverse student populations for undergraduate and graduate courses in the Department of Psychology. A doctoral degree is required.

To apply, go to <https://jobs.fsu.edu/>, click "Search Jobs" in the banner at the top of the page, and search for Job ID **58651**.

Please submit for following: (1) cover letter, (2) curriculum vitae, (3) research statement, (4) teaching statement, (5) up to four peer-reviewed papers, and (6) names and contact information for 3 letters of recommendation. This position requires successful completion of a criminal history background check.

Application review will begin on **November 1, 2024**.

FSU is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer. FSU's Equal Opportunity Statement can be viewed [here](#).

Inquiries about the position may be directed to [Michael Kofler](#), Search Chair.



# UPCOMING CONFERENCES

2024  
HALIFAX, NOVA SCOTIA

## CANADIAN SEX RESEARCH FORUM FORUM CANADIEN DE RECHERCHE SUR LA SEXUALITÉ

ANNUAL MEETING | CONFÉRENCE ANNUELLE  
OCTOBER 24-26 | 24-26 OCTOBRE

HALIFAX CONVENTION CENTER

FOR MORE INFORMATION: [HTTPS://WWW.CANADIANSEXRESEARCHFORUM.COM/HALIFAX-2024](https://www.canadiansexresearchforum.com/halifax-2024)

### KEYNOTE SPEAKERS | INVITÉ.E.S D'HONNEUR

**DIANE CROCKER**

PROFESSOR  
DEPARTMENT OF CRIMINOLOGY  
SAINT MARY'S UNIVERSITY,  
HALIFAX/KJIPUKTUK



**FLORENCE ASHLEY**

ASSISTANT PROFESSOR  
UNIVERSITY OF ALBERTA  
FACULTY OF LAW



**SAMANTHA DAWSON**

ASSISTANT PROFESSOR  
DEPARTMENT OF PSYCHOLOGY  
UNIVERSITY OF BRITISH  
COLUMBIA



**LORI BROTTO**

PROFESSOR  
DEPARTMENT OF OB/GYN  
UNIVERSITY OF BRITISH  
COLUMBIA



forum canadien  
de recherche  
sur la sexualité **csrf** canadian  
sex research  
forum

Equality  
FOR Women



# THANK YOU.

We are seeking submissions for the following column for the January 2025 SWAP Newsletter. **Submissions in English or French are welcome!**

- 1. MEMBERS' RECENT PUBLICATIONS:** This column is for members to highlight their recent publications. If you have published an article, book, or book chapter in the last year, this is your chance to let SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication.
- 2. METHODOLOGICAL REVIEW:** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. Examples include (but are not limited to): discourse analysis, conversation analysis, client representative case studies, structural equation modeling, unique multiple regression approaches, and mixed methods.
- 3. CONFERENCE REVIEWS:** If you have attended a conference since the last newsletter and heard presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words). You can also include presentations you made yourself. Please provide details such as the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the conference name.
- 4. UPCOMING CONFERENCES:** If you are aware of an upcoming conference that may interest other members, please email the details.
- 5. RECENTLY DEFENDED DISSERTATIONS & THESES:** If you are a student (or know of a student) who has recently defended a dissertation or thesis (within the last year), please submit a short abstract (200-300 words), along with the university affiliation and the supervisor's name.
- 6. FELLOWSHIPS OR JOB OPPORTUNITIES:** If you are aware of any fellowships or job opportunities that may interest members, please send in the details.
- 7. CALL FOR PAPERS/ABSTRACTS:** If you have received a call for papers or abstracts for conferences or publications, please send me the details.
- 8. BOOK REVIEW:** Have you read a book that you think SWAP members would find valuable? Consider writing a book review (length is at your discretion) and submitting it. Include: the title, author(s), publication date, publisher, and your name.

**9. RESEARCH-IN-PROGRESS PROJECTS:** If you're currently working on research and want to share updates, challenges, or preliminary findings, submit a brief overview (200-300 words). This is a great way to receive feedback and keep the community informed of your work.

**10. DISCUSSIONS ON A RESEARCH AREA OF INTEREST OR NOVEL RESEARCH AREA:** If you're interested in sharing ideas or starting collaborations on a research area—whether it's an established field or a new, innovative topic—submit a brief overview (250-500 words). This is a chance to invite fellow members to exchange insights and potentially collaborate on research projects.

**11. EXTERNAL RESOURCES:** Members are encouraged to share external resources such as videos, podcasts, books, or blogs that may be valuable to the SWAP community. Please include a description of the resource and why it might be of interest.

**12. OPPORTUNITIES FOR STUDENT AFFILIATES:** If you have any opportunities available for SWAP student affiliates, such as study participation or volunteer positions, please share the details with us.

**13. MEMBERS' RECENT ACHIEVEMENTS:** If you've received any achievements beyond published articles, chapters, or defended theses—such as scholarships, awards, or other recognitions—please let us know. We'd love to celebrate your accomplishments together as a community!

